



Shine

Group of Institutions

PROSPECTUS



*Where
Education is our
Passion*



*The challenge of
discovery lies not in
seeking new
landscapes but
having new eyes'.*

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Form and Admit Card



ARAM Welfare Society

Objectives, Vision, Mission & Goals

Abdur Razzaque Ansari Memorial Welfare Society is a registered society under Societies Registration Act 21, 1860. The Society is intent to make an educational hub in Irba. In India it is exceptional to establish an education institution in rural areas. But it is the dream project of Mr. Arif Ahmed Ansari, Secretary of the said society to establish an educational hub in the rural area of a backward state such as Jharkhand. With such a divine vision the society was formed to give an affordable education to socially deprived people.

The Stalwarts of weavers' community like late Haji Abdur Razzaque Ansari who worked with a large number of poor and helpless people for many decades made the society stronger and stronger. Slowly after venturing into health sector and creating a niche for itself in the field of healthcare it slowly moved into developing the society the growth of local area after realizing that education was the focal area which needed stress and with the munificence donations of the community men, the society begun to ventured into educational institutions.

In the year 2009, his son started the Shine Abdur Razzaque Ansari Institute of Health Education and Research Center with the objective of 'cheapening and facilitating education'.

With the idea of providing education to rouse the intellect, drooping will and slumbering conscience of the fallen countrymen, Society came into existence. With an aim to create awareness of education in masses the society promotes Shine – Abdur Razzaque Ansari Institute of Health Education & Research Center.

ARAMW Society has been set up to establish, aid and maintain educational and other institutions

to impart education in Nursing, Teachers Training, Healthcare, Arts, Pharmacy, Engineering, Medicine, Law, Commerce, Arts, Literature and all other subjects for diffusion of useful knowledge in Jharkhand state and anywhere in India.

Objectives of the society

- To establish, start, acquire, run maintain or manage college, school, to give education to the needy people of Jharkhand state and the whole of India.
- To give all kinds of support to the willing student who are unable to carry on education due to their financial constraints.
- To make arrangements to sponsor full and free accommodation and education facilities for the minorities students.
- To aware the local people of the area.
- To give them the best possible and modern education to make them the best in today's world.
- To organize health and medical camps
- To run educational programs for seniors and elders & to organize seminars and conferences.
- To distribute free medicines and other health related stuffs
- Focusing more on welfare activities and to provide better education for all section of society, especially to deprived and downtrodden to uplift them from mediocrity to success.
- To provide financial support in terms of scholarship for the willing student who are unable to carry on education due to the financial hardship.
- To help local people with job opportunities For this ARAMW has been initiating/ implementing

literacy drive, providing supportive services to women in terms of training for income generation activities and spread awareness amongst them through Gender Sensitisation in the community.



The college was recognised and awarded the minority status by the Govt. of India acknowledging and appreciating the work that is being done for the tribals, poor, down trodden and minorities of the local area by the society which runs the college.

Generally speaking, 'Education' is utilized in three senses: Knowledge, Subject and a Process.



Introduction

Abdur Razzaque Ansari Memorial Welfare Society

The credibility of its reaching out to the remotest people by virtue of availability of their products to them was the greatest triumph of Late Haji Abdur Razzaque Ansari.

The growth in the improvement of the basic amenities of the weavers of the area through the committed efforts of weavers society has been considered as outstanding achievement of the state. The result started coming through integrated family employment generation through the society, and this was the vision of Late Abdur Razzaque Ansari who always tried to ameliorate the devastating economic conditions of the weavers' community through various popular measures. With this vision the society has enthused to establish the famous Abdur Razzaque Ansari Memorial Weavers' Hospital, providing excellent health care facilities for the people of Jharkhand and neighboring states.

The aim of the founder was to stop the migration of the patients from the most backward region of the country to other metro center for all major ailments. With the establishment of ARAM weavers Hospital, the promoters have been able to accomplish the vision of the legendary with the state of art medical facilities in the hospital.

After creating a name for itself in the field of health care, Mr. Manzoor Ahmad Ansari S/o Late Abdur Razzaque Ansari ventured into the field of education as he realized that education is the only way where he can reach to the masses and help the

poors, tribals, minorities and other down trodden people of this state to stand in their feet and make a name for themselves by acquiring high and proper education and this Shine Abdur Razzaque Ansari Institute of Health Education & Research Center came into existence.

Shine group of Institutions owes its existence to the initiative, enthusiasm and inspiration of Late Haji Abdur Razzaque Ansari who had a vision to provide all round education that will help in character building and would produce citizens useful to society and nation building.

Every year his vision and thought is being taken forward and every endeavor is made to bring in new courses for the deprived students of Jharkhand state.

He and another dignitaries and academicians who are stalwarts in their field and are highly acclaimed in the profession and trade join hands to take this forward.

His legacy is being taken forward by his son Manzoor Ahmad Ansari and now by his grandson Arif Ahmad Ansari

Shine is the pride of the local people. No doubt, Shine occupies a unique position in our state, In every sphere of life whether social, political, academic, health, cultural, economic scientific and technological developments, it holds a significant value. The motto of shine welfare society is 'option for the poor people' i.e to work for the upliftment of the socially deprived people of the state. The

objective of Shine welfare society is to ensure that enhanced investment and improved human and technological resources are utilized in the best possible manner for the development of the socially backward people of the state.

Shine Group of Institutions (SGI) provides vocational oriented education through which student contemplates the past, grasps the present and approaches the future,. As the motto of the shine welfare society is option for the poor people, 10% of seats is reserved for the students who fall under B.P.L. as per government norms and provisions.

As we are in the third Millennium, it will be our endeavor to inculcate into our students the very essence of life and more importantly the ethics which make a world of difference to the quality of life that we see around us.

Times have changed and so we must move with the times keeping in mind the requirements and needs of the hour. Education in this Hi-Tech age seems to be losing its values and seems to be concentrating on the mundane things that life has to offer. The very aim of education should be used for the development of character, stimulation of interest and maintaining of one's mental vision. These are essential values saying that 'Man lives not only by bread alone'.

'It is today that we create the world of the future...If we do not change our direction, we are likely to end up where we are headed.'



Shine Group of Institutions (SGI)

Moto - KG - to - PG

EDUCATION AND DEVELOPMENT CRADLE OF SHINE GROUP OF INSTITUTIONS GOES KG TO PG

WE hope to check migration of students with this venture and SGI is ready to turn back the clock and return to school. SGI has come up with a school wing to give shape to what it calls a unique “KG to PG” concept. SGI Campus spread over 100 acres is likely to start functioning its future courses which are in the pipeline.

Explaining the novel concept, Secretary said their main aim was to provide quality education right from KG to PG and thus, lay a good foundation for higher education.

“The students will be admitted at kindergarten or in Classes I, II and III. Once admitted, the children will continue to be promoted to higher classes and once a student is done with his Class XII board examinations, he will be given an option of joining SGI. Subsequently, after their graduation they will also be eligible to join the other

postgraduate courses here, apart from our regular courses which will soon be launched by us the Secretary said. He added that they hoped that the project would stem the number of students migrating to other states for higher education.

The entire project, work for which is on in full swing, is expected to be completed in a span of 5 years. We are taking it step by step. We have fully furnished rooms ready, and can start holding classes immediately. Proper infrastructure at the plus two level will be in place in the next four years,” said the Secretary. In all, the campus would have differing blocks — for all different courses, senior, Plus Two,

Education is the child's development from within, and Education is something, which makes a man self-reliant and self-less.

Administrative, Graduate and Postgraduate.

The SGI Management added that they would also diversify and introduce more courses at the Graduate & Postgraduate level also. The cradle has already received a nod from all the concerned people in this regard. Sources said that initially only limited students would be admitted to a class, with a certain percentage reservation for SC, ST and OBC and BPL candidates as per Govt. norms.

The logistics fees will be worked out in the days to come keeping in mind the socio-economic condition of the students.

With this unique concept KG to PG SGI has attracted lot of appreciation from the all the corners of the society and we have already started the journey towards completion of the said goal - Bon Voyage...

SGI will take all in its wing all the people who come on the way for a safe and secure and prosperous future..

SGI hopes to carry the INDIAN Ideology forward with moral orientation



Shine Philosophy

Academics forms an integral part of any institution and is judged by the quality of training & implementation. Our primary concern is to develop patterns of training for Students.

Education has undergone considerable change over the last couple of decades and newer technologies are fast replacing the conventional mode of teaching. Shine provides world-class education and expertise in: With a portfolio of more than 15 courses, Shine College nearly has 800 students and who have taken these courses and are registered on its platform. It has tie ups with the prestigious organizations which are both domestic and international.

Why stay with us – Future

Shine compliments the existing education infrastructure by providing a dynamic network of across the country. It enables students, faculty and practitioners to participate in the virtual classroom, where they can interact with the global peer community and have access to knowledge, resources and techniques cutting across geographical barriers.

Adopting Shine platform not only reduces the costs to an institution but also promotes a broader vision amongst the faculty and students. Being part of the Shine network gives you a recognition and greater reach around the world. Objectively speaking students, faculty and management benefit not just from an individual institution's resources, but from the entire network created by Shine across the country.

"A field of practice based on the knowledge and skills required for the development of all age groups with a full spectrum of undifferentiated physical growth. It further encompasses an understanding of the development of one and the skills necessary for this development."

"Perfection is not attainable, but if we chase perfection we can catch excellence"

"I can't change the direction of the wind but I can adjust my sails to always reach my destination"



Vision & Mission



"If you don't know where you're going, any road will take you there." These words are as true in business as in any other walk of life. Communicators must define and communicate a clear strategy if the institute is to be successful. Vision and mission statements summarize an institute's strategy in a form that can be communicated and understood easily. Within the context of the mission of SGI Campus to become a research-oriented campus, where excellence in both teaching-learning and research is mutually strengthening, the mission of SGI is as follows:

- To commit ourselves to high quality teaching, research and marketing of expertise measured against international standards.
- To convey values of equality, freedom, integrity, tolerance, respect, honesty and dedication to students.
- To establish a mutually-strengthening interaction between teaching, research and the marketing of expertise.
- To develop students' abilities to be able to think and reason scientifically and innovatively in order for economic and business problems to be solved.
- To continuously aim teaching and research at the needs of the business world and the government sector in order to improve students' employment opportunities.
- To be a client-friendly and quality-focused institution to attract students who will foster our core activities of teaching and research.
- To encourage the aims of SGI as a multi-campus institution.
- To be sensitive towards our environment, the country's social needs and to promote sustainable development.

Put your heart, mind, and soul into even your smallest acts. This is the secret of success.

And as we know education makes man a right thinker and a correct decision-maker. This is facilitated by fetching knowledge from the external world, teaching him to reason and acquainting him with developments in the scientific arena, so that he may be a better judge of the present world. Without education, man is concealed in a windowless room, a fact particularly applicable to people belonging to the minority community.

SGI conducts its programs and activities guided by overarching Vision, Mission, Goals, Values, Beliefs statements. All are revisited periodically and revised, if appropriate. SGI will be a world leader in the integration of (a) teaching and learning, (b) advancement of the knowledge base through research and scholarship, and (c) leadership in service and outreach. Further, the College will be a world leader in preparing professionals who provide leadership and exemplary educational and related services to improve the lives of individuals in a changing and complex global society.

The mission of the SGI is to help prepare outstanding educators, scholars, and researchers, and to advance the profession of education, as broadly defined, through research on the science and art of teaching and learning, the application of clinical processes, the effective uses of technology, and the analysis and development of leadership and educational policy.

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GOALS

Help to prepare educational professionals recognized for the quality and significance of their teaching, research, scholarship, service, outreach, and leadership.

Provide widely recognized leadership in the improvement of teaching, learning, and the assessment of educational outcomes across the life span through research, scholarship, and technology.

Enhance the commitment of faculty, staff, and students to the centrality of diversity, social justice, and democratic citizenship.

Provide leadership in the development of collaborative, professional relationships with schools, organizations, and other institutions focused on the improvement of education in schools, communities, and workplace settings.

Sustain a caring, supportive climate throughout the College.

Enhance the effective and efficient management of the College.

VALUES

- Academic excellence and integrity
- Outstanding teaching and service
- Scholarly research and professional leadership
- Integration of teaching, research, and service
- Individual and collective excellence
- Diversity, equity, and social justice
- Education of individuals across the life span
- Collegiality and collaboration

BELIEFS

A literate and educated citizenry is vital to a democratic society.

All people are entitled to a high-quality education, grounded in sensitivity to individual dignity, professional integrity, and a positive and nurturing environment.

A dynamic education system fosters an equitable, productive economy in a global environment.

Teaching and learning should be informed by scholarly research and effective practice.

Education improvement should be based on sound research, the application of theory as it relates to effective practice, policy development, and collaboration with practitioners.

Technology should be used to improve the quality of teaching and learning, research and scholarship, and outreach to the state, nation, and the world.

Interdisciplinary programs should be used to enhance human learning, growth, and development across the life span.

OUR GUIDING PRINCIPLES

Deriving from the vision, SGI is guided by the following principles:

- Appreciation of and respect for freedom of expression and cultural, ideological and intellectual diversity;
- Equal opportunities for all and non-discrimination on grounds of caste, class, gender, sexual preference, religion, and disability;





- Accountability and transparency in all work matters;
- Decision-making in management and organizational processes, which is collective, participatory and non-hierarchical;
- Pedagogy which is participatory and experiential, fostering dialogue, mutual learning and critical reflection;
- Emphasis on rigour, creativity and innovation in academic activities;
- Recognition of the synergy resulting from teamwork, including multi-disciplinary perspectives and trans-disciplinary collaborations;
- Creation of an enabling environment that fosters teamwork, cooperation and mutual support;
- Development of interlinkages across teaching, research and extension;
- Fostering of a spirit of self-reflection and critical appreciation.



Founder's Message

It is our considered opinion that preservation of health is a duty and that impelled us at the 'Abdur Razzaque Ansari Memorial Weavers' Hospital (ARAM) at Irba, Ranchi, to ask what problems the health sector would have to solve in coming years. One of the key points to emerge was that the hospital sector would have to find new ways of being dynamic, which moved us to think of creating an integrated health education campus close to our Hospital itself. We were also motivated by the turbulence of the education world today, quantum leaps in technology and the new social trends.

We also thought that in such a climate the only way to succeed is to adapt, and that means being flexible and dynamic in managing the health sector. But we thought that this would have made it difficult to look at the problems of the health sector from a new angle. We, therefore, decided to start a more unconventional and stimulating scheme of having every kind of education needed for strengthening the health sector- from Nursing, Paramedics Hospital Management, Pharmacy, Medical and Dental college and finally has an objective to convert the institution as Deemed University. This is an idea which has so far not received much attention.

We are aware that such innovation incurs the risk, as every innovation does, that the gap between the familiar and the new will be too great. But guided by the innovative aspiration of my father, late Abdur Razzaque Ansari, it seemed to us that we have to overturn the pattern of thought which is already established over the last many years and the most sensible way to do it is to have an integrated campus for health sciences. Hence, the Shine - Abdur Razzaque Ansari Institute of Health Science and Research.

I am sure that in future we would be able to undertake further steps in this direction to meet the growing needs of the health sector and education sector.

Manzoor Ahmad Ansari
(Founder & Chairman)



'Too many young people are being taught to give up their dreams before they have any experience attempting to pursue them'.



Message of Secretary



"In making great deeds it is glorious even to fail ; as failures make us start again more intelligently"

Education gives an opportunity to all of us to develop fully the best qualities that we possess at our individual best.

Shine Group of Institutions believes in preparing a student with a wide and strong base for future success and contribution to the world. We would like to mould the students in discipline with positive attitude, leadership qualities, new vision and new ambition.

Our students will be moulded in discipline, positive attitude, leadership qualities, new vision and ambition. Our team of good teachers have taken up this responsibility and are doing it...

To embark upon a journey to success, one need to foresight the goal, resolve and develop strategies to attain the stipulated goal.

It has been our endeavor to provide quality education to our student supported by world class infrastructure and qualified well experienced faculty. This institute offers a wide range of curricula keeping in mind the changing trends and opportunities. The emphasis is on all round development of the students who are competent and confident enough to contribute their mite to the society.

"We are committed to develop skills, knowledge and right attitude of the students to meet the expectation of the industries, parents and society with continual improvement through dedicated team work."

I welcome you whole heartedly to our Institutions. I am sure you will feel the difference in the method of imparting education to our students.

We have vision to produce better professionals and good citizens for our nation. This has been made possible by our dedicated and devoted staff members, co-operative parents and hardworking students.

We are committed to develop skills, knowledge and right attitude of the students to meet the expectation of the industries, parents and society with continual improvement through dedicated team work.

I welcome your decision to join SHINE family!

Arif Ahmad Ansari

(Secretary)



A Journey of Excellence in Education & Health Care



- Diploma Level Courses
- Certificate Level Courses *
- Graduate Level Courses
- Post Graduate Level Courses
- Distance Level Courses *
- CBSE Boarding Schools (I to Class XII)
- NIOS National Institute Open Schooling
- Research Programmes M.PHILL *



* Recognition & Affiliation Awaited from related apex bodies.



*“When the sun is shining
I can do anything;
no mountain is too high,
no trouble too difficult to
overcome”*

Shine Group of Institutions

**2020
Deemed
University**



Our Campus

Spread over an area of 100 acres abundant Land and Area is their for Future growth - We have ample land for future growth and various programs. Our endeavor has always been to start new courses every year for the deprived students of the state of Jharkhand. Our Focus has always been on quality and we are committed to providing new and professional courses for the underprivileged, poor, tribals and minorities of this state. We want to provide them with the best education in every sector so that they do not have to go to other states for the fulfilment of their basic right of Education. We want to give them the best education in the most economic way.

Shine Group of Institutions

The will to win, the desire to succeed, the urge to reach your full potential... these are the keys that will unlock the door to personal excellence.

OUR CAMPUS

Established by the promoters of the **Abdur Razzaque Ansari Memorial Weavers' Hospital**, Irba, Ranchi, the Shine-Abdur Razzaque Ansari Institute of Health Education & Research launched health education courses in 2009. Located around 3 km from the NH 33 on the way **Pithoria and Kanke**, the Institute has a sprawling campus dotted with beautiful buildings which houses School of Management, School of Paramedics, School of Nursing, School of Pharmacy, School of Education, Medical College and Dental College. The Abdur Razzaque Ansari Memorial Weavers' Hospital at Irba is a 'multispecialty hospital located in rural setting. It has the privilege of being the first hospital set up in collaboration with the Apollo Hospitals Group in a rural area. Our Institute enjoys the advantage of using all the facilities available at this hospital.

The ambience of the Institute speaks of excellent academic atmosphere obtaining here. The strong bond the Institute has with prominent health education centre and hospital throughout the country enables it to provide jobs to its students after completing their education in their respective streams.

The principle advantage here is the tie-up the Institute has with the different hospitals and institutes located throughout the country in respect of exchange of faculty members and on the job training for the students of the Institute. The affiliating partners agree to provide all the requisite facilities in these respects.

In short, our Institute imparts education in totality to churn out specialist in different fields of education. It is up to the aspirants to avail of these facilities to make them well equipped with the high quality requisite knowledge.



*Put your heart, mind, and
soul into even your
smallest acts. This is the
secret of success.*

Healthy citizens are the greatest asset any country can have and health is a state of complete physical, mental and social well-being.

Nursing

Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations. Nursing is a profession within the health care sector focused on the care of individuals, families, and communities so they may attain, maintain, or recover optimal health and quality of life. Nurses save and improve lives as front line members of the health care delivery team. A nurse combines science and technology with people skills like communication, problem solving, teaching, and compassion. A nurse is a highly skilled health care professional who combines the art of caring with scientific knowledge and skills developed through their education and career. Nursing can be a life long career which is recognised world wide and which will enable you to take advantage of an international nursing career. A nurse is involved in the education of patients around health and disease processes, health promotion activities, clinical procedures and management of nursing processes. Nursing enables you to work in a diverse range of settings including hospitals, community settings, general practices, prisons, homes and residential settings. There is also a diverse range of areas of practice which a nurse may choose to work in.

SGI focuses on providing high quality nursing education so that the students who pass out become Florence Nightingale of many a lives.



Auxiliary Nurse & Midwife (ANM)

- ❖ Name of the Institutions - Shine Abdur Razzaque Ansari Institute of Health Education and Research Centre
- ❖ Recognized by - Indian Nursing Council, New Delhi.
- ❖ Approved by - Health Department, Government of Jharkhand
- ❖ Affiliated to - Jharkhand Nurses Registration Council
- ❖ Duration of Course - 02 years including internship/as per INC norms
- ❖ Medium of Instruction - English/Hindi
- ❖ Eligibility - Class XII pass
- ❖ Selection Procedure - Written examination and Interview
- ❖ Age Limit - Minimum 15-35 years

Note: The eligibility criteria & duration of the course may change from time to time as per apex body norms.

First Year

- I. Community Health Nursing
- II. Health Promotion
 - A. Nutrition
 - B. Human body and Hygiene
 - C. Environmental Sanitation
 - D. Mental health
- III. Primary health care nursing-I
(Prevention of diseases & restoration of Health)
 - A. Infection and Immunization
 - B. Communicable disease
 - C. Community Health Problems
 - D. Primary Medical Care
 - E. First Aid and Referral
- IV. Child Health Nursing

Second Year

- V. Midwifery
- VI. Health Centre Management



General Nursing & Midwifery (GNM)

- ❖ Name of the Institutions – Shine Abdur Razzaque ansari Institute of Health education and Research Centre
- ❖ Approved by – Health Department, Government of Jharkhand
- ❖ Recognized by – Indian Nursing Council, New Delhi.
- ❖ Affiliated to – Jharkhand Nurses Registration Council
- ❖ Duration of Course – 03 years including internship
- ❖ Medium of Instruction – Hindi/ English
- ❖ Eligibility – Class XII pass with minimum 40%
- ❖ Selection Procedure – Written examination and Interview
- ❖ Age Limit – Minimum 15-35 years

Note: The eligibility criteria & duration of the course may change from time to time as per apex body norms.

Course of Instructions

First Year

- I. Biological Science
 - i. Anatomy & Physiology
 - ii. Microbiology
- II. Behavioral Science
 - I. Psychology
 - ii. Sociology
- III. Fundamental of Nursing
 - i. Fundamental of Nursing
 - ii. First Aid
 - iii. Personal Hygiene
- IV. Community Health Nursing
 - i. Community Health Nursing- I
 - ii. Environmental Hygiene
 - iii. Health Education & Communication Skills
 - iv. Nutrition
- V. English

Total hours of First Year 1475

Third Year

- I. Midwifery and Gynecology
- II. Community health nursing- II
- III. Pediatric Nursing

Total hours of Third Year 1550

Second Year

- I. Medical surgical Nursing- I (Including Pharmacology)
 - II. Medical Surgical nursing- II (Specialties)
 - III. Mental Health & Psychiatric Nursing
 - IV. Computer Education
- Total hours of Second Year 1476**

Internship

- I. Educational Methods & Media for teaching in practice of Nursing
 - II. Introduction to Research
 - III. Professional Trends & Adjustment
 - IV. Administration and Ward Management
 - V. Health Economics
- Total hours of Internship 190**



Course of Instruction

First Year

- ❖ *English
- ❖ Anatomy
- ❖ Physiology
- ❖ Nutrition
- ❖ Biochemistry
- ❖ Nursing Foundation
- ❖ Psychology
- ❖ Microbiology
- ❖ Introduction to Computers
- ❖ ** Hindi/ Regional Language
- ❖ Library work/ Self Study
- ❖ Co- curricular activities

Total hours = 1480 hrs.

Second Year

- ❖ Sociology
- ❖ Pharmacology
- ❖ Pathology & Genetics
- ❖ Medical- Surgical nursing (Adult including geriatrics)- I
- ❖ Community Health nursing- I
- ❖ Communication and Educational Technology
- ❖ Library work/ Self Study
- ❖ Co-curricular activities

Total hours = 1480 hrs.

Third Year

- ❖ Medical- Surgical Nursing (Adult Including Geriatric)- II
- ❖ Child Health Nursing
- ❖ Mental Health Nursing
- ❖ Midwifery and Obstetrical nursing
- ❖ Library work/ Self Study
- ❖ Co- curricular activities

Total hours = 1480 hrs.

Fourth Year

- ❖ Midwifery and Obstetrical
- ❖ Community Health Nursing- II
- ❖ Medical Surgical Nursing (Adult and geriatric)
- ❖ Child Health
- ❖ Mental Health
- ❖ Research Project

Total: 1690 hours

B.Sc. Nursing (Basic)

- ❖ Name of the Institutions - Shine Abdur Razzaque Ansari Institute of Health Education and Research Centre
- ❖ Recognized by - Indian Nursing Council, New Delhi.
- ❖ Approved by - Health Department, Government of Jharkhand
- ❖ Affiliated to - Ranchi University & Jharkhand Nurses Registration Council
- ❖ Duration of Course - 04 years including internship/as per INC norms
- ❖ Medium of Instruction - English
- ❖ Eligibility - Class XII pass with minimum 45% (PCBE)
- ❖ Selection Procedure - Written examination and Interview
- ❖ Age Limit - Minimum 17 years

Note: The eligibility criteria & duration of the course may change from time to time as per apex body norms.

INTERNSHIP (Integrated Practice)

1. Internship means 8 hours of integrated clinical duties in which 2 weeks of evening and shift duties are included.
2. Internship should be carried out as 8 hours per day @ 48 hours per week.
3. Students during internship will be supervised by nursing teachers.
4. Fourth year final examination to be held only after completing internship.



B.Sc. Nursing (Post Basic)

- ❖ Name of the Institutions - Shine Abdur Razzaque Ansari Institute of Health Education and Research Centre
- ❖ Recognized by - Indian Nursing Council, New Delhi.
- ❖ Approved by - Health Department, Government of Jharkhand
- ❖ Affiliated to - Ranchi University & Jharkhand Nurses Registration Council
- ❖ Duration of Course - 02 years including internship/as per INC norms
- ❖ Medium of Instruction - English
- ❖ Eligibility - GNM Pass
- ❖ Selection Procedure - Written examination and Interview
- ❖ Age Limit - Flexible

Note: The eligibility criteria & duration of the course may change from time to time as per apex body norms.

Course of Instruction

First Year (Theory)

- ❖ Nursing Foundation
- ❖ Nutrition & Dietetics
- ❖ Biochemistry & Biophysics
- ❖ Psychology
- ❖ Maternal Nursing
- ❖ Child Health Nursing
- ❖ Microbiology
- ❖ Medical – Surgical Nursing
- ❖ English (Qualifying Examination)

First Year (Practical)

- ❖ Medical – Surgical Nursing
- ❖ Maternal Nursing
- ❖ Child Health Nursing

Second Year (Theory)

- ❖ Sociology
- ❖ Community Health Nursing
- ❖ Mental Health Nursing



- **Name of the Institutions** - Shine Abdur Razzaque Ansari Institute of Health Education and Research Centre
- **Recognized by** - Indian Nursing Council, New Delhi.
- **Approved by** - Health Department, Government of Jharkhand
- **Affiliated to** - Ranchi University
- **Duration of Course** - 02 years including internship/as per INC norms
- **Medium of Instruction** - English
- **Eligibility** - B.Sc. Nursing pass with 1 year experience
- **Selection Procedure** - Written examination and Interview

M.Sc. Nursing

M.Sc Nursing is an advanced level of Post Graduation programme in Nursing. This degree is preparing a nurse to seek a career as a nurse administrator, health policy expert clinical nurse leader etc. This programme is focussed on 1 or more of may different advanced nursing specialities like medical surgical nursing, pediatrics, etc.

Eligibility Criteria/Admission Requirements:

1. The candidate should be a Registered Nurse and Registered midwife or equivalent with any State Nursing Registration Council.
2. The minimum education requirements shall be the passing of : B.Sc. Nursing / B.Sc. Hons. Nursing / Post Basic B.Sc. Nursing with minimum of 55% aggregate marks.
3. The candidate should have undergone in B.Sc. Nursing / B.Sc. Hons. Nursing / Post Basic B.Sc. Nursing in an institution which is recognized by Indian Nursing Council.
4. Minimum one year of work experience after Basic B.Sc. Nursing.
5. Minimum one year of work experience prior or after Post Basic B.Sc. Nursing.
6. Candidate shall be medically fit.
7. 5% relaxation of marks for SC/ST candidates may be given.

- **Duration** - Course is two academic years.
- **Course Details** - M.Sc. Nursing is offered in the following specialities.
- **Specialization** -
 1. Medical Surgical Nursing
 2. Child Health Nursing
 3. Obstetrics and Gynecological Nursing
 4. Community Health Nursing
 5. Mental Health Nursing
- The candidate should be a Registered Nurse and Registered midwife of equivalent with any State Nursing Registration Council.
- The Minimum education requirements shall be the passing of: B.Sc. Nursing/B.Sc. Hons. Nursing/Post Basic B.Sc. Nursing with minimum of 55% aggregate marks.
- The candidate should have undergone in B.Sc. Nursing / B.Sc. Hons. Nursing / Post Basic B.Sc. Nursing in an institution which is recognized by Indian Nursing Council.
- Minimum one year of work experience after Basic B.Sc. Nursing.
- Minimum one year of work experience prior or after Post Basic B.Sc. Nursing.

NOTE: Simultaneous attendance in other courses is not permitted. It will be applicable to all the above courses.



Courses Offered

- ❖ Bachelor of Education (B.Ed.)
- ❖ Diploma in Education (D.Ed.)
- ❖ Master of Education (M.Ed.)

College of Education

Teachers play a very important role in a student's life. It is, to a great extent, the teachers who decide the shape a student's life will take.

It is, therefore, necessary to be adequately equipped with resources that will make the teacher a perfect role model for the students. To achieve this, Bachelor of Education (B. Ed.) is introduced at Shine-Abdur Razzaque Ansari Institute of Health Education & Research which will equip a person about teaching methodologies reaching ads.

If you have the passion for teaching and want to take up teaching as your profession, a B. Ed. degree is considered compulsory.

Why Study Bachelor of Education at Shine-Abdur Razzaque Ansari Institute of Health Education & Research

There are some important reasons as to why one should opt for B. Ed. course.

- ⇒ You become efficient in teaching subjects of your specialization on the basis of accepted principles of teaching and learning.
- ⇒ The course develops your skills and widens your understanding so that you can impart quality education to your students.
- ⇒ The course also teaches you about the attitude and makes you skilled in coming up with new innovative teaching techniques.
- ⇒ You become more competent in understanding psychological principles of growth and development and individual differences of the students you teach.
- ⇒ There is a separate section in this course where you learn to guide the children and counsel them in solving their personal and academic problems.

In India, Bachelor of Education(B.Ed) is a course offered for those interested in pursuing career in teaching. The B.Ed degree is mandatory for teaching in higher primary schools and high schools. The minimum qualification required for entry into B.Ed. course is Bachelor Degree from a recognised university or board. A Bachelor of Education (B.Ed) is a undergraduate professional degree which prepares students for work as a teacher in schools, though in some countries additional work must be done in order for the student to be fully qualified to teach.

The B.Ed. degree course is mandatory for teaching in higher primary schools and high schools. National Council for Teacher Education is statutory body which regulates courses in teaching in India. The B.Ed. degree is mandatory for teaching in higher primary schools and high schools.

“Put your heart, mind, and soul into even your smallest acts. This is the secret of success.”



Bachelor of Education (B. Ed.)

- ❖ Name of the Institutions – Shine Abdur Razzaque ansari Institute of Health education and Research Centre
- ❖ Affiliation - Ranchi University
- ❖ Recognition - NCTE (National Council for Teacher Education) Reg. no. ERC/7-103. 4 (1).1/2009/2985
- ❖ Course duration - As per NCTE norms
- ❖ Medium of Instruction - English/ Hindi
- ❖ Eligibility - Graduate/Post Graduation with min 50% and State Govt./University reservations norms.
- ❖ Selection Procedure - Entrance Exam followed by Personal interview

Note: The eligibility criteria & duration of the course may change from time to time as per apex body norms.



D. Ed. & M.Ed.*

- Name of the Institutions - Shine Abdur Razzaque Ansari Institute of Health Education and Research Centre
- Recognized by - (NCTE) National Council for Teacher Education
- Approved by - Department of HRD, Government of Jharkhand
- Affiliated to - Jharkhand Academic Council & Ranchi University
- Duration of Course - As per NCTE norms.
- Medium of Instruction - Hindi/English
- Eligibility - As per NCTE, University, JAC or Govt. of Jharkhand norms.
- Selection Procedure - Entrance examination & Interview

D. Ed. (Diploma in Education)

also popular as diploma in education, is a two-year full time diploma programme. There are several teaching training institutes in India, which conduct Diploma in Education (D.Ed.) programme. To be eligible, one has to pass 10+2 level of examination, from any recognized Board. Admissions to this programme in most of the states of India are done under the guidelines of State Council of Educational Research and Training (SCERT) of each state. After pursuing D.Ed. course, one can become teacher in any government or private school.

Note: The eligibility criteria & duration of the course may change from time to time as per apex body norms.

* Recognition & affiliation in under process.

Master of Education (M. Ed.)

The Master of Education (M.Ed., MEd, Ed.M., M.A.Ed., M.S.Ed., M.S.E., or M.Ed.L) is a postgraduate academic degree awarded by universities in a large number of countries. This degree in education often includes the following majors: curriculum and instruction, counseling, school psychology, and administration. It is often conferred for educators advancing in their field.

Curriculum and instruction/curriculum and teaching

This is typically the area to advance knowledge of, and professional practice in, teaching and learning. Coursework in this field generally focuses on teaching, public service, and scholarship. Often at the master's level, curriculum and instruction majors (or curriculum and teaching at some schools) participate in educational research. This major is designed often for preparation to enter educational careers in schools, including classroom teaching.

Counselor education

This is typically the area where students study to become mental health professionals and work toward state licensure in mental health counseling. Typically state licensure requires 90 credit hours on a quarter system.

School counseling

Candidates in school counseling typically study psychology, sociology, or social work as undergraduates. The Master's degree, in addition to advanced courses of study, certifies an individual for employment as a school counselor.



Paramedical

- ❖ Name of the Institutions - Shine Abdur Razzaque Ansari Institute of Health Education and Research Centre
- ❖ Recognized by - All India Council for Technical Education (AICTE)
- ❖ Approved by - Government of Jharkhand
- ❖ Affiliated to - State Board of Technical Education
- ❖ Duration of Course - 3 years Diploma level course
- ❖ Medium of Instruction - English
- ❖ Eligibility - Class 10th Pass with 35% marks
- ❖ Selection Procedure - Entrance examination and JCECE Counseling & open admission
- ❖ Available Seats - 60 in each branch

The term generally encompasses nurses, therapists, technicians, and other ancillary personnel involved in medical care but is frequently applied specifically to highly trained persons who share with physicians the direct responsibility for patient care.

A Paramedic is a professional who helps the doctors in specialized areas and facilitates for better diagnosis, treatment and therapy. The increase in number of patients, variety of diseases & the demand for immense treatment have paved the way for Paramedical Professionals who are expert technicians or therapists providing better quality to human health care.

Paramedics are the key players in the Health & Medical Sector. Without paramedics, the entire Health Industry is out of gear and is almost non-functionary. If there are no paramedics, there is neither money nor any profit for doctors, hospitals, private clinics, etc. (In general the entire health sector).

Courses Offered

- ❖ Diploma in Medical Lab Technology
- ❖ Diploma in Operation Theater Technology
- ❖ Diploma in X-Ray Technology
- ❖ Diploma in ECG-EEG Technology
- ❖ Diploma in Biomedical Instrumentation

Paramedical Studies & Paramedics

Paramedics are health-care workers who provide clinical services to patients under the supervision of a physician. A Parallel Medical Science. Paramedics can be defined as a practice in the field of medical science that deals with pre-hospital emergency services. A person working in this field is referred to as a paramedic. A science that deals with pre-hospital emergency services is called Paramedical science; and a person working with this field is referred to as a paramedic. Paramedics are health-care workers who provide clinical services to patients under the supervision of a physician. Paramedical Science. Paramedics are the key players in the Health & Medical Sector. Without paramedics, the entire Health Industry is out of gear and is almost non-functionary. A Paramedic is a Professional who helps the Doctors in specialized areas and facilities for better diagnosis, treatment and therapy.

Course Details

Diploma in Medical Lab Technology

- ❖ Basics of anatomy
- ❖ Basics of Physiology
- ❖ Basics of Biochemistry
- ❖ Medical Lab Techniques
- ❖ Basics in Computers
- ❖ Clinical Pathology
- ❖ Clinical Haematology
- ❖ Basics of microbiology
- ❖ Blood Banking
- ❖ Clinical Bio-chemistry - I
- ❖ Clinical Bio-chemistry - II
- ❖ Clinical Microbiology serology & Immunology
- ❖ Histopathology

Diploma in Operation Theater Technology

- ❖ Communication Skill
- ❖ Biology

- ❖ Biochemistry and Biophysics
- ❖ Introduction to computer
- ❖ Medical Lab Instruments
- ❖ Microbiology
- ❖ Clinical Biochemistry
- ❖ Human Physiology & Anatomy
- ❖ Assist General Instruments in OT surgical Procedure and Monitoring OT
- ❖ Fundamental concepts and Procedures related to OT Techniques
- ❖ Anaesthesia, Drugs, Equipments & special OT Tray and setup.
- ❖ Care of Patient undergoing surgery
- ❖ Ethics, Safety for operation room personal
- ❖ Community health
- ❖ Training
- ❖ Haematology & Blood banking
- ❖ Immunology
- ❖ Introduction to service & administration
- ❖ Project Seminar / Presentation
- ❖ Training

Diploma in X-Ray Technology

- ❖ Human Anatomy & Physiology
- ❖ Basics of Biochemistry
- ❖ Biology
- ❖ Basics of Computer
- ❖ General Physics - I
- ❖ Radioactive Physics - I
- ❖ Basics of Microbiology
- ❖ Basic knowledge of Computer
- ❖ Concept and Principles of Hospital
- ❖ General Physics - II
- ❖ Radioactive Physics - II
- ❖ First Aid & Patient Care



- ❖ Radio diagnosis and equipments – I
 - ❖ Radiography including dark room technique - I
 - ❖ Radiography & Photography – I
- ❖ Radio diagnosis and equipments – II
 - ❖ Radiography including dark room technique - II
 - ❖ Internship (Practical) and Project

Diploma in ECG-EEG Technology

- ❖ Human anatomy and physiology
- ❖ Introduction of ECG-EEG
- ❖ Intended use
- ❖ Physical characteristics
- ❖ Positioning in ECG-EEG
- ❖ Basic knowledge of computer
- ❖ Safety parameters
- ❖ ECG-EEG acquisition
- ❖ Patient connection
- ❖ Electricity physics nervous system
- ❖ Special ECG-EEG investigation
- ❖ Hospital practice & patient care
- ❖ Basic knowledge of computer

Diploma in Biomedical Instrumentation

- ❖ Communication .Skill I
- ❖ Engineering. Math I
- ❖ Engg. Phy. I
- ❖ Engg. Chem I
- ❖ Engg. Draw
- ❖ Work shop
- ❖ Comn.Skill II
- ❖ Engg. Math II
- ❖ Engg. Phy. II

- ❖ Engg. ChemII
- ❖ Fundamental of computer
- ❖ General Engg. & Material
- ❖ W/S Practice Engg. Math III
- ❖ Electronic Devices & Circuits
- ❖ Biophysical signals and system simulation
- ❖ Circuits Theory & Networks
- ❖ Human Physiology
- ❖ Electrical and Electronic Measurement
- ❖ Digital Electronic System
- ❖ Biomaterials
- ❖ Biomechanics
- ❖ Biosensors & Transducers
- ❖ Communication system
- ❖ Bio Signal Processing

INTERNSHIP (Integrated Practice)

Duration 3 months

* Note:

1. Internship means 8 hours of integrated clinical duties in which 2 weeks of evening and shift duties are included.
2. Internship should be carried out as 8 hour per day @ 48 hrs. per week.
3. Third year final examination to be held only after completing internship.

LIST OF PRACTICAL

- ❖ Eight exercises to be carried out and one field visit
- ❖ Operation and function of all machine of the hospital
- ❖ Measurement of skin contact and technique to reduce it



I hated every minute of training, but I said, 'Don't quit. Suffer now and live the rest of your life as a champion.'

Muhammad Ali

Shine School of Management

Announcing with the relentless pursuit towards expansion, the institute is running PGDM since 2011 which is recognized by AICTE.

The multi-disciplinary college for management is coming with the most teaching aids & infrastructure to cater to its students by offering degrees in the field of Management Education, with specialization in Hospital Administration & Health care Management.

This course with its integrated inputs will help the student to gain strong conceptual & technical knowledge in various management concepts and improve his analytical capability to prepare him for the administrative functions.



PGDM & why PGDM

A professional degree in business management gives you an edge because of the knowledge and skills you gain in this course. Because of this, you can efficiently climb up the corporate hierarchy here are various other benefits that you can get from a post graduate diploma in management:

- Niche Specialization along with Management Skills: By pursuing a specialization. PGDM course in niche fields like hospital management, health care management, consulting, advertising, human resources, communications, finance or marketing, you can get core field knowledge as well as you can develop your management skills. This will prepare you to enhance your managerial aptitude and get selected for job roles such as project managers and team leads.
- High Salary Jobs: A fulfilling career gives you both job satisfaction as well as financial stability. By doing PGDM from a recognized institute,

you can get a high paying job in top multinational companies, information technology firms, and other industrial organizations.

- Development of Analytical Skills: A PGDM course structure is designed in such a way that it can help the students in developing their analytical skills. This gives a competitive advantage to students to cope with the corporate world where management and decision-making is a part of day-to-day work.

- Better Job-Security: With a PGDM degree from a recognized and credible institute, you can become a valuable asset to a company. The skills of project management, business administration, and situation analysis are helpful in developing a competent employee who would be considered crucial especially during difficult economical times. Thus, a B-school graduate can be assured of better job security.

PGDM (POST GRADUATE DIPLOMA IN MANAGEMENT)

SPECIALIZATION IN - HOSPITAL MANAGEMENT & HEALTHCARE MANAGEMENT

(Approved by : A.I.C.T.E. (All India Council of Technical Education)

New Delhi & Ministry of HRD, Govt. of India

- ❖ Name of the Institutions - Shine Abdur Razzaque Ansari Institute of Health Education and Research Centre
- ❖ Recognized by - All India Council for Technical Education (AICTE)
- ❖ Approved by - Department of Science & Technology, Government of Jharkhand
- ❖ Duration of Course - 2 years
- ❖ Medium of Instruction - English
- ❖ Eligibility - Graduation (Min-50%),(CAT/MAT/XAT/CMAT) Required
- ❖ Selection Procedure - As per AICTE norms



Hospital Management

Hospital management provides a direct link between healthcare facilities and those supplying the services they need. This procurement and reference resource provides one non stop shop for professional and decision makers within the hospital management, healthcare & patient care industries. Hospital management is a new theory in management faculty. Earlier a senior doctor used to perform the role of a hospital manager. However now a days everything demands a specialist. Almost all the things related to hospital have changed. Many categories concerning medical sciences and hospital have altered totally. There are various types of hospital today, including ordinary hospitals, specialty hospitals and super specialty hospitals. The categories are regarding to the types of facilities they offer to the people. Eligible professionals are needed for the smooth operating of hospitals. Various courses and training programmes have been developed to find out eligible hospital managers.

Course Benefits

- ❖ Healthcare industry is among the fastest growing sectors in India requiring huge manpower and it is a recession proof industry.
- ❖ Placement assistance provided on successful completion of course by Shine Placement Cell.
- ❖ Employment opportunity with different Hospital Groups across in India & abroad.
- ❖ Interactive study material using multimedia tools.
- ❖ Practical training at Shine Group Hospital & other hospitals & research Institutes.

Courses Objectives

- To prepare qualified & efficient administrators to manage hospitals.
- To train the candidate in various of administration of hospitals.
- To develop better systems for effective delivery of healthcare in hospitals.
- To train the candidate in developing better leadership skills.
- To train the candidate in understanding the concepts of organization behaviour & human resource management.
- To provide the necessary skills & knowledge for practical orientation & implementation of strategies with relation to modern hospitals.
- The aim of this module is to acquaint the students with the basic principles of management, organizational behaviour, materials management & human resource management with reference to hospitals.
- This module helps the student understand clearly the role of economics in general and in context to hospitals & healthcare in specific. This module also explains the evolution & importance of health insurance

Principles of Management

The aim of this module is to acquaint the students with the basic principles of management, organizational behaviour, materials management and human resource management with reference to hospitals.

Health and Hospital Economics

This module helps the student clearly the role of economics in general and in context to hospitals and healthcare in specific.

Accounting of Hospitals

The aim of this module is to provide an understanding of general principles of accounting, financial statements, and analysis of financial statements and fundamentals of cost concepts.

Marketing of Health Services

This module deals with marketing of health services the various marketing techniques and skills and marketing functions organizations in general & hospitals in specific.

Hospital Administration

This module helps the student understand the basics of hospital organization, the use of computers in hospital, communications in hospitals, change management, conflict resolution, time management, delegation and decision making.

Hospital Function & Services

This module explains the various functions & services utilized in the hospitals for patient care.

Course Benefits

- ❖ Healthcare industry is among the fastest growing sectors in India requiring huge manpower and it is a recession proof industry.
- ❖ Placement assistance provided on successful completion of course by Shine Placement Cell.
- ❖ Employment opportunity with Apollo Hospitals Group having 37 Hospitals in India & abroad & other multinational hospitals.
- ❖ Interactive study material using multimedia tools.
- ❖ Practical training at Apollo Hospitals & other hospital & research Institute.



Objectives and priorities for health and medical care

- To give patients added value in the form of improved health.
- Health and medical care must be run efficiently and with good results for patients so that it enjoys a high level of confidence among the general public.
- To promote health by working to prevent ill health.
- To offer good-quality health care that is adapted to needs, accessible effective.

Available courses in healthcare

- Patient Safety
- Introduction to patient safety
- Fundamentals of patient safety
- Human factors and safety
- Teamwork and communication
- Root cause and systems analysis
- Communicating with patients after adverse event

Future Management Programmes (Affiliation awaited)

- Specialization in Human Resource Management
- Specialization in Financial Management
- Specialization in Marketing Management
- Specialization in Rural Development
- Specialization in Entrepreneurial Management
- Specialization in Banking & Taxes Management
- Specialization in Human Rights Management



Healthcare Management

Meaning of healthcare

Healthcare is a multitude of services rendered to individuals, families or communities by the agents of the health services or professions for the purpose of promoting, maintaining, monitoring or restoring health.

Purpose of health care

1. To improve health status of the population.
2. To reduce mortality and morbidity rates increase in expectation of life.
3. To decrease population growth rate.
4. To improve nutritional status.
5. To develop manpower requirements and resources development.

The management and administration of health care is another sector vital to the delivery of health care services. In particular, the practice of health professionals and operation of health care institutions is typically regulated by national or state/provincial authorities through appropriate regulatory bodies for purposes of quality assurance. Most countries have credentialing staff in regulatory boards or health departments who document the certification or licensing of health workers and their work history.



- **Name of the School** - Shine Valley School (Coed School)
- **Recognized by** - CBSE (Central Board of Secondary Education)
- **Approved by** - Department of HRD, Govt. of Jharkhand
- **Medium of Instruction** - English
- **Selection Procedure** - (A) Written Examination & Counseling in general (B) open admission for poor, tribal, minorities & downtroddens'



We hope to check migration of students with this venture and Shine is ready to turn back the clock and return to school. SVS has come up with a school wing to give shape to what it calls a unique "KG to PG" project. Shine College, spread over 30 acres on the existing campus, is likely to start functioning. However, students will be admitted only in LKG, UKG, Class I, Class II and Class III.

Explaining the novel concept, Secretary said their main aim was to provide quality education right from LKG and thus, lay a good foundation for higher education.

The objective of Shine Group of Institution is to ensure that enhanced investment and improved human and technological resources are utilized in the best possible manner for the development of the socially backward people of the state.

From Nursery to Higher Secondary

Shine Valley School (SVS) provides professional oriented education through which student contemplates the past, grasps the present and approaches the future,. It goes without saying that SVS plays an important role in preparing the students

educationally efficient and professionally fit in our country. As the motto of the shine welfare society is option for the poor people, 10% of seats is reserved for the students who fall under B.P.L. as per government norms.

School is the spirit that brings every Shine Family alive.

Talent cannot be forced out of people. Shine recognizes every student's potential, coaxes it out of its hesitant shell, nurtures it, and brings it to life. In school, we realize that education is not just about scoring high marks in a test. Education is about accepting defeat on the sports field gracefully and finding joy in the victories of others. It is about greeting everyone with a smile. It is about sharing one's learning with others.

Our Initiative is deeply rooted in the fertile grounds of knowledge. Our philosophy grows from knowledge and spreads out like branches in every direction, thus providing shelter to all seeking knowledge.

It builds well-rounded and capable citizens who soar high to follow their dreams and aspirations. It is this philosophy to enlighten every individual that makes the

difference and this is what makes Shine Valley School "A different school of thought". Our Hope lies in the endowment of our youth. We need to build a world of creative thinkers and active learners. We owe it to our children to give them the best of opportunities and an education that will help them to build a brilliant future.

The school prepares students under the guidance of experienced and qualified teachers for the secondary school examination conducted by CBSE, New Delhi and covers all key subjects. Apart from theoretical and practical classes, the curriculum also includes conducting Smart Learning Classes with the help of a high end 3D multimedia software and hardware to enable the students to visualize the scientific and mathematical concepts in specially designed Smart Learning Classrooms.

Shine Valley School ensures that every child participates in Co-Curricular Activities and learns how to handle pressure, perform at their peak when required, and cope with failure and many such vital skills that shape their lives in future.

A school isn't good enough until it is good enough for our own children. In fact it's not only that it must be good enough for our own children but it must be the dream school we want for our children.



Shine Group of Hospital

We strive to give the highest-quality care to the people who need it.

To us, “quality” means providing safe and appropriate care to our patients. For you, our patients, it means that you get the care you need when you need it. **WELCOME** Delivering world-class care means ensuring that each patient benefits from the highest quality and safest care possible. As a result, everyone at The Shine Group of Hospital is focused on quality and safety. Patient Safety is a priority at Shine Group of Hospital. Patients have an important role to play at each stage of their care and safety tips will serve to encourage them to be more involved in their health care.

ABOUT OUR HOSPITAL

Shine Group of Hospital, Irba, Ranchi is a nonprofit hospital for patient care. SGH has been actively involved in providing live training and on job training to all our nursing students, paramedical student and PGDM students, so that to enable them to have a practical experience as to what happens in professional life and it helps them to be prepare to take on the job headson when they are through with their training and course programmes.

We are a research hospital and believe that it is through research that we can improve the delivery of care to the patients of the future.

We Treat Patients Better and We Encourage Young Minds to Respect Humanity...



Our Specialities

Pediatrics	Radiology	Surgery	Critical Care Medicine
Cardiology	Gastroenterology and Nutrition	Neonatology	Nephrology
Neurology	Psychiatry	Pulmonology	Dentistry and Orthodontics
Otolaryngology/ ENT	Orthopaedic	Rheumatology	Urology
Blood Bank	Hematology/ Oncology	Pharmacy	OBG/GYNAE
Endocrinology	Mother & Child care	Cardiovascular	Micro Biology & Bio Chemistry
Pathology	Dept. of Infectious Diseases	Burn	Forensic Medicine
Ophthalmology	Dialysis	Dermatology	Pharmacology
Anaesthesiology	General Medicine	Physiology	Geriatric
General Surgery	Urology	Plastic surgery	Radiotherapy

Proposed Hospital

- ◆ Orchid Hospital
- ◆ Brahamanand Hospital
- ◆ Paras Hospital
- ◆ RIMS, Ranchi
- ◆ RINPAS
- ◆ Raj Hospital
- ◆ CCL Hospital
- ◆ Ram Peyari Hospital
- ◆ Mecon Hospital
- ◆ Rani Children
- ◆ Rinchi Hospital

*As of date March, 2015

Our Collaborators & Benefactors

Abdur Razzaque Ansari Memorial Weavers' Hospital

A 350 bedded modern hospital a one of its kind in Jharkhand and Bihar

Central Institute of Psychiatry

The Central Institute of Psychiatry, Ranchi is a Government of India institution and only one of its kinds in eastern India. The British established this hospital on 17th May 1918 with the name of Ranchi European Lunatic Asylum. It had then a capacity of 174 patients (92 male and 82 female).

Ranchi University

Ranchi University came into existence on the 12th of July, 1960 as a teaching-cum-affiliating university with headquarters at Ranchi. Today, it has jurisdiction over the districts of Ranchi, Palamu, East Singhbhum, West Singhbhum, Lohardaga, Gumla, Garhwa, Chatra, Latehar, Simdega and Seraikela-Kharswan. Right from its inception, Ranchi University has been alive to the ever increasing demands of higher education, particularly in an area once known as the tribal hinterland of erstwhile united Bihar.



Laboratories of Shine

Laboratories have well equipped facilities which are modern & sophisticated. They have adequate working space & most importantly the opportunity to carry on independent investigation. The standards confirm with the norms of NCTE, INC & AICTE. The unique feature of laboratory is our uncompromising adherence to safety specifications Laboratory work is done strictly in the presence of the faculty & lab assistance.

The Laboratory of Clinical Pathology

Clinical pathology, Laboratory Medicine, Bio-pathology, Clinical/Medical Biology, is a medical specialty that is concerned with the diagnosis of disease based on the Laboratory analysis of bodily fluids, such as blood, urine, and tissues using the tools of chemistry, microbiology, hematology and molecular pathology.

This specialty requires a medical residency and must not be confused with Biomedical science which is a field of science not medicine. Clinical pathologists work in close collaboration with medical technologists.

Hospital administrations and referring physicians to insure the accuracy and optimal utilization of laboratory testing.

Clinical pathology is one of the divisions of pathology, the other being Anatomical pathology. Often, pathologists practice both anatomical and clinical Pathology, a combination sometimes known as general pathology. Similar Specialists exist in veterinary pathology.

Clinical pathology is itself divided into sub-specialties, the main ones being clinical Chemistry, clinical hematology/blood banking, hemato- pathology and clinical Microbiology and emerging sub-specialties such as molecular diagnostics and Proteomics. Many areas of clinical pathology overlap with anatomic pathology.

This overlap includes immunoassays, flow cyto- metry, microbiology and cyto- genetics and any assay done on tissue. Overlap between anatomic and clinical pathology is expanding to molecular diagnostics and proteomics as we move towards making the best use of new technologies for personalized medicine.

The Laboratory of Histology and Histo- chemistry

Histology is a morphological science that studies and permits observation of tissues, cells and their substructures.

The services offered by the laboratory are useful in animal and plant tissue studies in different life cycle stages to know their tissue structure at microscopic level, their function and their relationship with biochemical constituents.

Laboratory staff performs sections in paraffin wax, resin and freezing for different dyeing techniques, and offer technical and training support to research internship students and users in general in section preparation, Tissue image analysis (with different microscopic techniques, clear field, phase Contrast and fluorescence).





The Laboratory of Biochemistry

Biochemistry is the study of the chemical processes in living organisms. It deals with the structure and function of cellular components such as proteins. Carbohydrates, lipids, nucleic acids and other bio-molecules.

The Laboratory of Microbiology

Microbiology is the study of micro-organisms, which are unicellular or cell-cluster Microscopic organisms. This includes eukaryotes such as fungi and protists, and prokaryotes. Viruses, though not strictly classed as living organisms, are also studied. In short; microbiology refers to the study of life and organisms that are too small to be observed with the naked eye. Microbiology typically includes the Study of the immune system, or immunology.

The Laboratory of serology

Serology is the scientific study of blood serum. In practice, the term usually refers to the diagnostic identification of antibodies in the serum. Such antibodies are typically formed in response to an infection (against a given microorganism).

Against other foreign proteins (in response, for example, to a mismatched blood Transfusion) or to one's own proteins (in instances of autoimmune disease).

The Laboratory of Hematology

Hematology, also spelled hematology, is the branch of internal medicine, Physiology, pathology, Clinical laboratory work and pediatrics that is concerned with the study of blood, the blood – Forming organs and blood diseases.

Hematology includes the study of etiology, diagnosis, blood diseases. The hematology work that goes into the study of blood is frequently performed by a medical technologist. Hematology physicians also very frequently do further study in oncology –the medical treatment of cancer.

Laboratory of Science and Psychology

Knowledge of Psychology needs not to be overemphasized in the present education scenario so give practical knowledge of Psychology, a modern Psychology lab with apparatus, chemical and specimen models, charts to be used by the pupil teachers has been established in the college.

Laboratory of Anatomy & Physiology

Shine has one of the best Anatomy & Physiology Lab in the region, equipped with complete range of models, charts, right amount of written





text, and contains very good illustrations, photos to provide better understanding of the subject to its students. Anatomy & Physiology Laboratory is in a clear and concise way, while maintaining a student-friendly tone. The Lab is very interactive and contains activities and experiments that enhance students' ability to both visualize anatomical structures and understand Physiological topics. Lab exercises are designed to require student to first apply information they learn and then to critically evaluate it. All lab exercise will be intended to promote group learning and to offer learning experiences for all learners. The lab exercises are also written so as to be easily adapted by the students.

Laboratory for Fundamental of Nursing

Laboratory for Fundamental of Nursing is a patient simulator. Nursing is an art and science that needs a lot of Practice. The Fundamental of Nursing Lab is the practical area of the students, where they perform all nursing procedures prior to the exposure to the clinical field. The Faculty uses the lab for various demonstrations of procedures in nursing. This Spacious Laboratory is well equipped with chase doll, Patient simulator, cardio-pulmonary resuscitation mannequin, life form hand simulator etc., in addition to the facilities in an ideal ward situation. There are 4 manikins, in the lab of human simulation use by faculty to teach students how to administer care to patients. All the manikins are laid on the bed with appropriate medical equipment attached to them. Fundamental Lab is

designed for use as a tool of teaching psychomotor skills and cognitive and critical thing pathways. Fundamental of Nursing Lab offers the ability to provide simulation education to challenge and test students clinical and decision-making skills during realistic patient care scenarios. Fundamental of Nursing Lab is extremely realistic and flexible to meet multi-disciplinary educational needs of the nursing students.

Laboratory of Community Health Nursing (CHN)

This laboratory is equipped with latest and equipment and is used by students to practice bag technique required for family health care and prepare the materials needed for health education, school health programme, health camps, exhibitions and projects. CHN lab focuses on principles and methods of community health nursing, roles and responsibility of the nurse in the community and the community administration principle, primary health care development and community service management. Community Health Nursing experience is provided to the student in government health centers concerning survey, health problem analysis, and solving community health promotion and prevention services, school health service, sanitation and environmental service. Health teaching and educational visit to various health agencies are provided. Adequate transportation facilities are also available.





Maternal and Child Health Nursing (MCH) Laboratory

Shine provides excellent laboratory facilities for basic learning within Maternal and Child Health Sciences comprising latest articles and equipments. This laboratory is where students learn the basic skills to maternity and child health nursing prior to exposure to the clinical area. The lab contains various obstetrical charts related to antenatal, intranasal and postnatal care, including models to practice the conduct of labour. It also includes baby mannequins to practice pediatric nursing procedures, growth charts, and immunization schedules and play materials for different age groups. The aim of the MCH Lab is to achieve excellence in basic and applied teaching relating to child health and obstetrics & gynecology.

Laboratory of Nutrition

Laboratory of Nutrition is primarily focuses on assessing the interplay between diet and cardiovascular and other disease risk factors. Lifestyle behaviors, especially diet can have a significant effect on the risk of developing heart disease. Major components of diet that can potentially

alter this risk include type of fat, level of fat, type of protein, individual fatty acids and food-associated compounds. The efforts of the Nutrition lab are aimed at developing a better understanding of how diet alters cardiovascular and other disease risk factors, especially in older women and men. The Nutrition laboratory is where the students learn to prepare normal and therapeutic diets. Students learn to prepare different types of exhibits for health education related to Nutrition and Diet Therapy. Under the guidance of qualified dietitian, they learn to prepare normal diet and therapeutic diet for various disease conditions without losing nutrients. Students also use this lab to prepare different types of exhibits required to conduct various health educational programmes.

Laboratory of Audio Visual Aid

An Audio Visual Aid room is available for students to create their own audio visual aids. Laboratory is equipped with extensive audiovisual equipment to assist in the presentation through, LCD Projector, Video and 35 mm slide images to television, over-head Projectors & Epidiascope allows active demonstrations, text or diagrams to be displayed. This ensures that all seating positions in the laboratories are able to view any presentation.





- ❖ Being excessive in your use of e-mail.
- ❖ Sending or receiving any materials that would violate SHINE's rules & regulations.
- ❖ External floppies, CDs or Pen drive will not be allowed, due to virus related problems.
- ❖ Penalties

Abuse of any of the above computer privileges, lending your used ID and password or using someone else's user ID or password will result in disciplinary action that will begin with losing network privileges.

Students working on the specific machine would be responsible for any damage pertaining to software or hardware or any attachment thereof.

Laboratory of Computer

- ❖ The Computer Lab is normal open for student use at non-class times on college days. Students throughout the college day might also utilize the Computer Lab during class periods with the permission of the HOD and the Teacher conducting a class in the Computer Lab.
- ❖ Students will write Name, Class, Date, Time and System number on the register specially maintained for this purpose before entering the Computer Lab
- ❖ Student E-Mail; Acceptable Use Policy.
- ❖ Students at SHINE may establish their own web based email account (eg. Hotmail). These mail accounts may only be accessed during non-class time unless a teacher or Principal gives specific permission.
- ❖ As with any e-mail privilege, students are to refrain from:
- ❖ Sending offensive messages to others (either at the college or outside the college).
- ❖ Publishing any one's real name, address or phone number (except your own).



The Library is available for student use during the following time frames:

10:00 am to 5:00 pm – Monday – Friday

10:00 am to 3:00 pm on Saturday

Following principles must be adhered while using the Library.

Borrowing

- ❖ The students having Library card is only entitled to draw books from the Library and is responsible for the books taken by him/her.
- ❖ Students can draw only two books at a time and keep it for maximum period of seven (7) days.
- ❖ The fine of Rs. Ten (Rs. 10/-) per day will be charged for each book keeping for more than prescribed time.

- ❖ The normal loan period for a book is Seven (7) days.
- ❖ Library material are to be returned by due date. Same materials may be renewed.
- ❖ Library materials and fines are to be settled prior to the writing off in all exams and the release of final grades.
- ❖ Library materials are to be returned to the circulation desk.
- ❖ Reference materials (marked “R”) and magazines, newspapers and vertical files are to remain in the library.
- ❖ The book lost or damaged in any way shall be replaced by the borrower otherwise he/she will be liable to pay the current price of the book plus Rs. Fifty 50/-) as procurement charge.
- ❖ Book issued in one's name will not be transferred in any other student's name.

Library

Library is one of the important activities as far as education is concerned and Shine values these sentiments. As library is a part and parcel of every Institute. It is shine's endeavor to provide best library facilities for the students. The Education Library maintains an in-depth collection of around 6000 & 3000 professional, 4000 textbooks & Reference books in all the specialties of B.Ed., Nursing, Paramedical and allied sciences, plus extended collection of various journals from India and abroad, integrated resource packages, sound recording, e-learning modules microfiche and video tapes. Study tables, preview facilities and photocopies are available. Brief reference help is offered at most times.



Rules and regulations for library

1. Silence must be observed in the Library.
2. Personal belongings are not allowed inside the Library.
3. Every staff / student of the college is eligible for membership of the Library,
4. The Library can be utilized by the students and staff from 9 A.M. to 3 P.M. on working days.
5. All students should sign the entry register of the Library, before entering.
6. Books borrowing limit: Faculty – 5, Non Teaching staff – 2, Student – 3.
7. Principal is empowered to increase additional issue of books to whomever he feels necessary.
8. Borrower's tickets are not transferable.
9. Books are to be handled very carefully. If a book is lost by the student, he/she shall replace the book (same title, author and edition) or shall pay double the cost of the book as fine.
10. Members before leaving the issue counter must satisfy themselves as to whether the books which they intend to borrow are in good condition and any damage should be immediately Reported to the Librarian or library staff, failing which the member to whom the book was issued will be held responsible.
11. Members are not permitted to underline, write in, folding / tearing of pages or defaced books in any way whatsoever.
12. The borrowed book should be returned on or before due date, If not, penalty will be charged from the students.
13. If the due date falls on holidays, return can be done on the following working day without fine.
14. Misbehavior in the library will lead to cancellation of membership and serious disciplinary action.
15. A member who has lost borrower's token shall make a written report to the librarian, then original or duplicate library token will be issued on payment of Rs. 50/-

16. The members will be responsible for any loss or non return of books issued against their original or duplicate borrower's ticket
17. All final year students should return their library token and library book based on library circular and obtain “NO DUE CERTIFICATE” from the library for getting Hall ticket
18. Similarly the staff members who intend to leave the college should settle all the dues and obtain “NO DUE CERTIFICATE” from the library.

Common Room

The students may purchase meal tickets at the Business Office or bring their own lunch and eat in the cafeteria. Individual items such as soup, salad or drink may be purchased from the cafeteria. Food and drink is to be consumed in the cafeteria. The Library, classrooms, and hall ways of SHINE are to be respected as a food/drink-free environment. Special meetings involving lunch in the classroom must have the prior authorization of the Principal.

The chewing of gum is permitted only on the ground of SHINE when participating in athletics no other gum chewing is permitted in SHINE.



Art-Craft Room

It is housed in a big hall with well furnished and perfect flooring to work while sitting on the ground. It is a place where pupil teachers not only promote their talents but also they can reflect their talent through glass painting, Collage making and calligraphy etc.

Clinical Training

The students are require a to be in the clinical area for six hours every day during the week, according to the course planning. Selected field trips will be arranged to different community agencies as per course plan. The clinical practice is given at will equipped hospitals with all advanced facilities and specialties covering all departments.

Rural Health Development

For Community Nursing, the college has affiliation with urban and rural Public Health Centers. Important tie –ups has been done with various welfare societies and some villages are also adopted by the management of the college. To fulfill the need of medical assistance In acute areas special outdoor visits and camps are arranged by the college. These activities are managed by Social Welfare Club made by the students of the college. The services provided by the club to these areas are extremely free of cost

Extracurricular Activities

A. General

Student activities are extracurricular and supplement the regular college curriculum. Student activities are voluntary and do not carry credit toward graduation. They take the form of special interest groups, honor societies, athletic teams and other extensions of classroom work. All extracurricular activities are designed to promote character, building qualities of participation and leadership ability. The superintendent and college as required by state

accreditation standards shall approve extracurricular activities and the eligibility requirements. All student organizations and activities shall be under the direct supervision of the college Principal or a designee and shall supplement the regular program of the college. They should be evaluated periodically to ensure that interruptions of the instructional programs are avoided. Students should not be permitted to engage in such organizations and activities to the detriment of their classroom work.

Categories

Extracurricular activities are divided into four general categories:

1. Intercollegiate and intramural athletics.
2. Activities stemming directly from classroom studies. Examples are student government, musical productions, dramatics, debate, the college newspaper and literary publications.
3. Activities designed to promote interest in academic achievement and/or specific areas. Examples are the National Honor Society and subject matter organizations.
4. Activities, which promote general educational goals and are college-oriented. Examples are service and special interest clubs.



WELFARE ACTIVITIES - We believe we are a responsible institute who is responsible for the overall growth of its society as a whole. We undertake a lot of welfare activity like holding of free medical camps, medical awareness camps, plantation activities and running free schools for poor, tribal and minority of rural areas in and around of our institute.

B. Access to extracurricular Activities

Access to the participation in extracurricular activities shall be open to all students as provided in state and federal regulations and college policy Access to programs.



Sports

Sports facility is an integral part of any educational activity to keep students healthy both physically and mentally. Looking at these aspects SHINE has established huge sports complex consisting of indoor and outdoor game facilities Meditation, hobby center, recreation room, health care centre and other such parts of the college grooms the physical and mental development of the students essential for learning and assimilation. Games Activities like

Football, Volleyball, Badminton and other indoor games are an integral part of sports activity.

Seminar Hall

Air-conditioned seminar halls with a minimum of 150 seating capacity each are available in the campus. They are well equipped with audio and visual systems. Events such as small meetings and intra department level seminars/symposia, etc are organized here.



Shine Auditorium

The auditorium with state-of-the-art multimedia system. It is frequently used for presentations, seminars, fests, events of the college. The College Auditorium has a fixed stage and can accommodate thousands of audience comfortably.

Shine College Auditorium is a multi-use concert hall with wonderful





acoustics and a warm and welcoming ambience. It is a perfect venue for musical, dance, theatre and film performances, as well as lectures, conferences and graduations.

Placement cell

The Placement process is a proactive and ongoing activity at “SHINE” with strong efforts made throughout the year to provide coveted placement opportunities. The “SHINE” Corporate Resource Centre (CRC) work towards building and strengthening the Institute – Hospitals & Research Center's relationship for placement. This, combined with Hospital focused curriculum that places great emphases on enhancing soft skills along with the outstanding faculty.

“SHINE” is also supported by a long list of top Hospitals & Research Centers, who have regularly provided placement opportunities to students for the last 3 years.

Organizational personal relation department and development cell will assist students for exploring possibilities of employment in accordance with their competence and capability for the pass out students of the institute.

The Training and Placement Cell (TPC) has made remarkable achievements over these years. The students are moulded according to the requirements of the Industry. All students are made to go through a series of soft skill enhancement training programmes during their course, which prepare them to face the challenges of this new era. The cell has been successful in placing almost all the eligible students in multinational companies.

The objective of the cell is to identify the talents available among the students of this College and nurture and harness them further and offer guidance to choose a bright and right career.

The activities of the cell include collecting the database of the students and compiling them for use when needed. The cell facilitates the students to improve their skills to face various competitive exams such as civil service exams conducted by UPSC

The Career Guidance Cell organizes seminars and meetings to encourage the students to plan their future. Above all, the main function of the cell is to invite reputed companies to the campus to conduct campus interviews and find suitable jobs for the skills available among the students.

The cell also facilitates the economically weaker sections of the students of first and second year undergraduate courses to find suitable part time jobs to supplement the family income without affecting the academic pursuit.

Our Partners / Hirers (as on March, 2015)

- ARAM Hospital
- Brahamanand Hospital
- RIMS, Ranchi
- Max Health
- CCL Hospital
- Mecon Hospital
- Rinchi Hospital
- Orchid Hospital
- Paras Hospital
- RINPAS
- Raj Hospital
- Ram Peyari Hospital
- Rani Children
- Santivita Hospital

Functions of Training and Placement Department.

1. Provides insights to the Management, Faculty, Trainers and the students regarding the ever-changing requirements of the corporate.



2. Provides inputs to the Institution regarding the skill sets, recruitment methods being employed at various organizations.
3. Provide finishing training to the students as per Industry requirements.
4. Provide inputs to the Industry

The Placement department constitutes a Committee consisting of the Secretary, Students, and Staff & People from the industry.

Objective of this committee is to link the industry with the institute and the students. Students are groomed in the classroom in soft skills such as communication skills, language skills, reading, writing, & thinking skills.

Apart from the skills training special emphasis is given on the computer skill & personality development. Interaction with the industry by inviting the industry personnel to provide inputs regarding industry needs, profile requirements, skills, required business practices etc.

Final placement activity starts with the preparation of Placement Brochure and major industrial & commercial cities are covered by personal meeting, telephonic and mail contact as well as through mailers.

Top of the industry is invited to inspect the facilities as well as to conduct the interviews by delivering pre placements talks leading to complete placement procedure of group discussion, aptitude tests, situation handling, and interviews leading to the final placement of the students.

Our Placement Companies are:

- ⊙ Apollo Hospitals Group
- ⊙ Max Health (New Delhi)
- ⊙ Brahmanand Hospital (Jamshedpur)
- ⊙ Orchid, Santevita (Ranchi)
- ⊙ Paras Hospital (Patna)
- ⊙ Medica (Jamshedpur)
- ⊙ Escorts and
- ⊙ Many International Hospital in Gulf Region.

College Standards

Students who break the standards of SHINE as contained in the “code” automatically withdraw themselves from SHINE.

Withdrawals from College will result from the following:

1. Unlawful use of fire alarms and fire extinguishers;
2. Possession of fire arms, weapons or illegal knives;
3. Forced or unauthorized entry to lockers, mailboxes, rooms, buildings;
4. Being in possession of stolen property or unauthorized keys;
5. Possession or use of alcohol or illegal drugs;
6. Possession or use of cigarettes/tobacco and alcohol;
7. Verbal or physical harassment and assault of students or staff;
8. Sexual misconduct including harassment, pornography, assaulter immorality in any form.

Note: Harassment is a behavior by one person towards another which is insulting, intimidating, humiliating malicious, and degrading or offensive. It may be physical, verbal, emotional or sexual and the victim may feel discomfort, embarrassment, or fear of their safety.

It is expected that all students of SHINE will adhere to the following behaviors:

1. Be truthful when called to account for their actions or when seeking permissions.
2. Comply with requests made by any staff member when staff is upholding college expectations.
3. Exhibit respect toward all persons and in all relationships.
4. Be respectful of the personal property of others, including college property.
5. Use the most appropriate, positive, affirming language (including body language) and refrain from the use of profanity, euphemisms or slang in all collect interactions.



Discipline

All the students will have to abide strictly by the rules and regulations of the college and hostel during their studies enforced from time to time. Any violation will be strictly dealt with. The Secretary reserves the right to rusticate students found indulging in acts prejudicial to the interest of the institute or involved in gross indiscipline or immoral act.

Important Instructions

- (1) All students admitted in the college must follow the rules and regulation that may be framed from time to time by the management. Students are required to maintain absolute self-discipline in the college, Hospital Campus and in the hostel. Violation of the rules will result in severe disciplinary action against the offenders.
- (2) Every student will have to attend classes and practical work regularly as per all apex bodies requirements.
- (3) It is mandatory for all students to follow the prescribed dress code.
- (4) Each student will be provided with an identification card (ID Card) with his/her photo and name as well as other details on it. The student's have to compulsorily wear their ID card inside the campus. ID cards have to be worn by the students during visits to other organizations/colleges/ universities for participating in industrial visits, placement activities, sports, cultural and other academic activities. Students are not allowed to enter the campus without their ID card.
- (5) Each student is responsible for the proper handling and safe custody of any apparatus or equipment that he/she may be using. In case of any damage or loss to the College property by unfair means, the student will have to pay the cost of repair or replacement.
- (6) In case of illness, permission shall have to be obtained from the principal to remain absent from studies.
- (7) Every student shall have to remain in the hostel. Parents or guardians of the students may appoint anybody as local guardian if so desired. In case of appointment of local guardian, the entire personal data along with the photograph of local guardian will have to be submitted. On the request of local guardians if the student is allowed to go out of the hostel, the responsibility will be of the parents who have appointed the local guardian.
- (8) The local guardian can see their ward on Sundays only. In case of emergency, permission shall have to be obtained from the warden.
- (9) Rules and regulation of the hotel shall have to be followed and order of the warden will have to be adhered too.
- (10) Students must show obedience to all the members of the staff as well as to the managing authority of the college.
- (11) All communication from the students should be addressed to the Principal.
- (12) In matters of administration, training and discipline, the decision of the Principal shall be final and binding on all students alike.
- (13) Two days per week are reserved for creative works.
- (14) Students will attend programmes as per College's Time Table.
- (15) Students will appear in all tests. A cumulative progress record of each student is being maintained.
- (16) Students will participate in social, cultural and professional activities. Separate timings have been ear marked for these activities.
- (17) The student who secures admission on the basis of any misinterpretation of facts or illegal means shall be summarily cancelled and all fees paid by him/her shall be forfeited. Legal action shall also be taken against him/her.



- (18) In case the candidate fails to submit the required documents during the time of admission, his/her admission shall be treated as cancelled and no request for refund of fee will be entertained under any circumstances.
- (19) No other commitments, such as competitive examination, computer course, private tuition, university examination should be undertaken during the regular college timings of classes and activities.
- (20) The trainees are expected to show proper respect to the faculty and take proper care of the college property.
- (21) Keeping and using cellular phones is strictly prohibited in the academic block. If any student is caught owning/using a cellular phone in this block, a heavy fine will be imposed and the cellular phone will be seized which will not be returned
- (22) If a student wants to drop out from the course before the commencement of classes, he/she will receive refund of fee except admission fee. After the commencement of the classes there will be no refund of money against the fee deposited at the time of admission.
- (23) Smoking Chewing of tobacco, use of other intoxicant and spitting are strictly prohibited inside the campus.
- (24) Legal Disputes, if any, shall be subject to Oina, Ranchi City Jurisdiction only.
- (25) Matches, lighters, fireworks, candles, etc. provide a potential fire hazard. The Campus must be free of any kind of knives or like instruments, which may pose a potential danger to others. Personal and community safety makes it imperative that the SHINE be free of the above hazards. In terms of diseases, spitting in public areas is unacceptable. All open cuts should receive medical attention prior to attending class or engaging in any social or athletic activity.

Rules and Regulations for College

1. The college gives utmost priority for discipline and every one, student or staff, is bound to follow the rules and regulations of the college and maintain strict discipline.
2. Under disciplinary action, the principal is empowered to fine, suspend or even expel a student from the college in the interests of the institution.
3. Students are not permitted to possess or use Mobile Phones inside the college campus.
4. **BROWSING IS NOT ALLOWED DURING LAB HOURS.** Staff and students are not allowed to misuse the internet facilities.
5. No one will be allowed to listen to Music from any device inside the college campus.
6. Every Student shall conduct himself / herself in such a way to cause no disturbance to the working of the classes or to fellow students.
7. **RAGGING, CONSUMING ALCOHOL AND SMOKING ARE STRICTLY PROHIBITED IN THE HOSTEL AND COLLEGE CAMPUS.**
8. No function shall be arranged by the students in the hostel or college campus without prior permission from the principal.
9. Students are not allowed to exchange greeting cards, photographs, gift articles or letters, with Students of opposite sex.
10. Writing on walls, pillars, bath rooms, furniture or black boards is strictly prohibited.
11. Eating snacks / taking lunch inside the class rooms or along corridors are not permitted.
12. The cost of any damage, if caused to college property will be charged to the accounts of the students responsible for the damage in addition to disciplinary action.
13. Students are advised to switch off fans and lights when they leave

the class rooms.

14. Furniture in the class rooms should not be moved or displaced.
15. Students are not allowed to attend classes or any college function wearing shorts, dhotis, jeans or T-Shirts.
16. No one will be allowed to whistle, hoot, shout or sing aloud while travelling in the bus. They are also not allowed to throw papers or other articles while travelling.
17. No students shall remain in the hostel during class – hours unless he / she is sick and is permitted to be on leave.
18. Students have to carry without fail all the necessary items such as hall ticket, admit card, pen, pencil, calculator, Scale, rubber, etc., to the test / exam hall.
19. Students will have to sit through the entire period scheduled for the internal tests and university examinations.
20. In the event of continued poor performance in internal tests and poor class attendance by any student, the principal has the authority to withhold permission for him/her to write the university examinations.

Rules and Regulations for Hostel

These rules and regulations are complementary to the rules and regulations of the college.

There are three hostels run by the management in the college campus, two for women and the other for men.

1. Inmates of the hostels should strictly abide by the rules and regulations of the hostels. A declaration to this effect should be signed at the time of admission.
2. The Warden / Dy. Warden shall act as the local guardian of the inmates of the hostel.
3. No student is permitted to leave the hostel without the consent of

parents and without permission from the Warden.

4. While going outside the hostel premises, the inmates should maintain discipline and their behavior and conduct should be impeccable so as to keep up the honour and prestige of the College. If there is any complaint against any of the inmates regarding his / her misbehavior, severe disciplinary action will be taken, which may even lead to expulsion from the Hostel or College.
5. The principal is vested with powers to regulate the hostel admission assisted by the respective wardens and to enforce general discipline in the hostels. Admission may be refused to any student seeking the same, and any inmate may be dismissed without assigning reason, if they indulge with any gross misbehavior.
6. The mess fees shall be paid on or before 15th of every quarter.
7. Inmates are not permitted to organize any picnic or pleasure trip without the permission of the principal. No unauthorized meetings or activities are permitted in the premises of the hostels. Any such meeting or activity will be viewed very seriously and action which may include dismissal from the Hostel will be taken against the organizers.
8. Guests / day scholars are not allowed to stay in the hostels. Action will be taken against if any guest / day scholar is found in the rooms.
9. Rooms shall be kept neat and tidy. The inmates are responsible for the care of the furniture and fittings in their respective rooms. For loss or damage to hostel property the inmates will be penalized and the cost will be recovered from them.
10. No student will be allowed to use the hostel phone unless it is very essential. If it is essential students can use the phone with the



permission of the warden. Incoming calls will be allowed up to 10 P.M. only.

11. The incoming calls will be intimated to the inmates only if the Warden is convinced of the identity of the person calling.
12. The study hours will be from the time decided by the principal in conjunction with the hostel warden. During study hours visiting other rooms should be avoided.
13. Visitors will be permitted only on Sundays and other holidays between 10.00 A.M. and 02.00 P.M.
14. In order to reach the classes in time, all students residing in the hostels should start from the hostel at 10 minutes before the stroke of the bell both in the forenoon and in the afternoon. Late arrival in the class will be viewed seriously and such students may be asked to vacate the hostel in the event of repeated violation of the rule.
15. The use of tape recorders will not be allowed in the hostel.
16. Computer without CD drives will be allowed to be used in the hostel with permission from the Principal. The software stored should have been approved by the HOD and Warden
17. Each resident of hostel will be issued Hostel Identity Card duly signed by Warden.
18. Students are required to check all electric fittings and furniture and other articles/ items issued to them at the time of occupying the room. They have to pay the damages/ shortages, if any, at the end of every academic semester. Interchange of room is not allowed.
19. Keeping unwanted reading materials, audios, videos, windows etc. and Gambling and playing cards, smoking, consumption of banned substance inside or outside the hostel and use of intoxicants are strictly prohibited.
20. Students shall be in no case, return to the hostel after 05:00 p.m. or as otherwise notified (which ever is earlier) except in case of

emergency with the prior permission of Hostel Warden/ Resident Warden.

21. The institute authorities and its representatives are authorized to search any room any time, open or locked, if required, under urgent and express circumstances. Students shall be required to vacate the room as and when required and ordered by college management.
22. Attendance will be taken in the hostel every evening at an appointed time. Absence without leave during the night is a punishable offence and fine of Rs. 500/- will be imposed which has to be paid within a week's time. If repeated, the inmate may be fined Rs. 1000/- or asked to vacate the hostel at once.
23. Students shall leave the hostel only with prior approval of leave by concerned officer. Students are required to sign with date completing all entries in the leave application & registers in the hostel whenever they proceed on sanctioned leave from the hostel or return to the hostel after availing leaves. No student is allowed to stay in the hostel during classes without valid reason and permission of the warden/resident. Guests and day scholars are not allowed to stay in the hostel. If found, imposed fine will be Rs. 200/- and Rs. 500/- or to leave hostel if repeated.
24. The inmates are required to make proper entry in the register placed with the gatekeeper. They must write the place where they wish to go and the purpose for which they are going out and expected time to return hostel before 07:00 p.m. or as otherwise notified (which ever is earlier). Use of punch machine to be strictly followed.
25. Mess timing should be observed strictly as notified from time to time. No item of mess can be taken outside the mess premises/ rooms. Sharing of that is not permitted. Food must not be wasted.
26. Students are not allowed to enter in the kitchen or interact with



mess staffs. A high standard of hygiene & cleanliness must be maintained in the mess. Guests / day scholars are not allowed to avail mess facility.

Providing hostel is a facility to the students, which can be withdrawn at any time. Continuance of this facility is squarely subject to the satisfactory conduct and behavior of the inmate(s) concerned, where discipline, decency & decorum and etiquette are maintained.

Cancellation of Admission/Withdrawal

1. The students who secure admission on the basis of any misinterpretation of facts or illegal means shall be summarily cancelled and all fees paid by him/her shall be forfeited. Legal action shall also be taken against him/her.
2. Candidate who fails to submit the required documents during the time of admission, his/ her admission shall be treated as cancelled and no request for refund of fees will be entertained under any circumstances.
3. **Student who wants to drop out from the course after obtaining admission no fees will be refunded. Once the fees is paid it will not be refunded or transferred.**
4. Student, who are selected for higher courses or by any reason, wants to withdraw, shall pay whole course fees and then proceed for withdrawal formalities by paying withdrawal form fees.
5. Student, who is marked as black listed by the college, shall pay whole course fees for which he/she was enrolled.

Instructions for Black Listed Students

Students who will be black listed will bear the brunt in their any act of indiscipline. They will have to face the consequences of this...they will be deprived of every facility and they will have to bear other consequences as a

result of their wrong behaviour and indiscipline

1. No scholarship facility for them, be it college's or governments
2. They will have no bus facility
3. There will be no clinical postings for them
4. There will be no help college assistance for placement
5. They will not be allowed to participate in any of the program held in college
6. They will have to have 100% attendance or else will not be allowed to sit in the exam
7. No medical facility will be extended to them and they will bear their own treatment expenses
8. They will be pushed back a year in their course program and they will have to take readmission in that course
9. Their acts of indiscipline will be mentioned exactly in their character certificate
10. They will not be helped with, if any inquiry comes up and a true picture will be given of that student
11. All the privileges will be withdrawn and they will be responsible for their own act of indiscipline
12. The college or the institute will not succumb to any outside pressure and canvassing of any nature will be vehemently dealt with.

Attendance/ Late

A good attendance record will enhance academic performance. The students who are absent for personal illness or compassionate reasons will be excused when the reason is communicated from parent/guardians in legally written notes. Absence for the students should be communicated to the Academic Office by 10:00 am on the day of the absence in question. Absences or reasons such as "suspension" from college or any other "unexcused absence" will be graded as zero.



Frequent absenteeism will necessitate conferences with both students and parents in an attempt to improve one's academic performance. If student fails to complete 75% attendance in the session, the feasibility of appearing in the examination is forfeited. Parents will be informed of any such situations. Permission to appear in examination, however, may be earned in situation so recurring illness when a Doctor's Certificate is presented to the college, and provided arrangements have been made with the principal to compensate for complete work. An inordinate number of absences will result in suspension from any college activity.

Students who are absent from college (for reasons other than College-related activities) are not eligible to participate in any extra-curricular activity which would take them out of class (es) until they have had opportunity to attend and make up the lost time and course work for the class or class for which they were absent.

Students coming late in the class will be marked absent for the lecture; they have entered the class late.

Student shall be required to attend a regular course of study. Candidates should have attended at least 90% of the total number of lectures delivered by faculties. The procedure of examination will be in the form of Terminals Half-yearly and yearly followed by Examining body.

General Rules

The college maintains an all-round curriculum which aims at total development of every faculty in each child. For this reason a set of carefully thought-out rules and regulation are listed below and the parents are requested to go through these rules very carefully before admitting his/her ward in the institution.

1. All of the students should converse in English in the college premises to develop their language skills.
2. All fees are payable in advance. Boarding, Tuition and Bus fees are payable in quarterly mode.
3. No reduction is made for occasional absence during the year as a

result of sickness or any other cause.

4. Fees and extras, if any should be paid as specified in the bill book.
5. No valuable or undesirable things are to be kept by the student within the premises of the college campus, to do so will be considered a serious offence and they will be rusticated.
6. Students entering or suspected of entering into any kind of politics, or who are insubordinate or vindictive, or indulge in damaging the college properties, or who in any way affect the smooth running of the college, the prestige and good name of the college must be reprimanded and strict action will be taken against them.
7. Additional charges which can be charged but are not mentioned in the fee column as such fees are not decided by us but by the Apex bodies and Govt. bodies and the institution management should not be blamed or held responsible for it.
8. Fees are charged according to the institution prospectus but are subject to change from time to time according to the changing price index. The management reserves the right to hike the fees if the situation so demands.
9. All communication should be addressed to the principal.
10. Students are not allowed to leave college during term except for urgent reasons, which must be clearly stated when the request for leave of absence is made.
11. A list of institution holidays is published annually. Boarders and Hostellers are not allowed to leave the institution except during the holidays, unless it is for urgent reasons stated in writing with full detail.
12. No Boarder is allowed outside the institution compound unescorted except with Guardian's permission.
13. The tuition fees, transportation fees, hostel fees and mess fees has to be paid for the full year (12 months), and fees once deposited will not be transferred, refunded or adjusted and neither it can be



considered for someone else's fees.

14. The telephone is for office use only. If, necessary, messages will be delivered to pupils but they are not be called to the telephone.
15. At the time of admission a full Medical Report and Health Certificate must be submitted and the event of an unforeseen casualty, the institution will not be held responsible.
16. Parents are permitted to visit their wards only on the stipulated dates as per the institution fixture list. Parents are not allowed to meet their wards on any other days.
The institution is not responsible if any student leaves the institution premises without an EXEAT.
17. In an event if some mis-happening takes place or an accident takes

place while on a visit to a excursion, picnic or any activity which involves movement from one place to other, the institution or its any authority or management will not be held responsible for the same.

18. That special focus will be on children of backward community (SC/ST/OBC), Tribals, Poor, Minorities & Physically Challenged students, tribals, minorities, and downtroddens.
19. Fees will be hiked @5-10% for mess and transportation every year, August to July.
20. The management reserves the right to hike any fees at any given time and the management is not answerable for the same.
21. All disputes subject to Ranchi jurisdiction only.

IMPORTANT NOTE

- ⊙ Before obtaining final admission in college the student has to get a home town affidavit made related to their course from their local district court. The content for the same can be had from the institution website or from college/school reception.
- ⊙ In failure to submit the affidavit at the time of admission your admission will not be confirmed and it will stand cancelled.
- ⊙ All the waiting list candidates/students are notified that their admission will only be confirmed if someone whose admission was already confirmed does not turn up for admission or withdraws admission otherwise they will be moved for next session.

*It is today that we
create a world of
tomorrow and start
by doing what's
necessary; then do
what's possible; and
suddenly you are
doing the impossible.*



Bachelor of Dental Surgery (BDS)

Bachelor of Dental Surgery (BDS) degree is awarded at the successful completion of four years of study and one year of internship to the students.

The course comprises didactic lectures, demonstrations, group discussions, seminars, clinical work and conferences. The aim and objective of the curriculum is to produce a dentist who is socially acceptable and is able to work safely and effectively on patients in diagnosis, prevention and treatment of dental and oral disease.

Dentistry is the branch of medicine that involves the study, diagnosis, prevention and the treatment of diseases, disorders and conditions of the oral cavity, maxillofacial area and the adjacent and associated structures and their impact on the human body. Dentistry is an intellectually stimulating career, largely based on scientific principles, yet encompassing artistic flair. An important role of the profession is promotion of oral health and the preparation of dental diseases.

A dental surgeon is a registered health care professional who has attained a degree in B.D.S. On qualification they will work to standards set and regulated to provide preventive and restorative treatments for patients that affect the mouth, teeth, head and neck. Dental surgeons work closely with patients and develop a high standard of professional responsibility, delivering oral health care to the community within a team environment.

Bachelor of Dental Surgery (BDS Course) is divided into 4 years of training and one year of compulsory rotatory internship. The students are taught the basics of medicine and they would be dealt in depth with various aspects of dentistry, including dental materials, dental anatomy, oral histopathology, oral pathology, community dentistry, pedodontics, prosthodontics, periodontics, conservative endodontics, oral and maxillofacial surgery, oral medicine and radiology, ortho dental and dentofacial.

Note-Affiliation and Recognition awaited from Apex body and University.

Dentistry Scope

It is rightly said that, “Every tooth in a man's head is more valuable than a diamond”. BDS is of valuable demand as oral diseases are major public health problems due to their high incidence and prevalence across the globe, with the disadvantaged affected more than other socioeconomic groups.

Dentistry is creating many opportunities and challenges with an emerging awareness of the importance of oral health among the population and the introduction pathology and orthodontics have enhanced the scope in this field. BDS graduates can work as self employed practitioners in general practice, providing dental care to the public or in salaried posts within a variety of specialties including hospital and community dentistry, the armed forces, corporate practices, industry or university teaching and research.

Those BDS graduates who would like to continue their study, can go in for a post graduate degree in Dentistry, which is honored as MDS (Master of Dental Surgery) which is being offered by many institutions.

Duration of BDS Course

The duration of study for BDS(Bachelor of Dental Surgery) course is of 4 years of training and one year of compulsory rotatory internship.

Eligibility For Bachelor Of Dental Surgery (BDS) Course:

The candidate must have passed 10+2 and equivalent course in the science stream which includes biology, physics and chemistry. Candidate must have secured not less than 50% marks in the aggregate in the qualifying examinations. He must have completed a minimum age of 17 years.



Master of Dental Surgery (MDS)

Master in Dental Surgery (MDS) is a post graduate course of three year duration comprising following specialization:

- (1) M.D.S – Periodontics
- (2) M.D.S – Prosthodontics
- (3) M.D.S – Oral & Maxillofacial Pathology
- (4) M.D.S – Conservative Dentistry & Endodontics
- (5) M.D.S – Oral & Maxillofacial Surgery
- (6) M.D.S – Pedodontics
- (7) M.D.S – Orthodontics



Program	Program Duration (yr)
Master of Dental Surgery (MDS) - Conservative Dentistry and Endodontics	3 yrs.
Master of Dental Surgery (MDS) - Oral and Maxillofacial Surgery	3 yrs.
Master of Dental Surgery (MDS) - Oral Medicine and Radiology	3 yrs.
Master of Dental Surgery (MDS) - Prosthodontics and Crown & Bridge	3 yrs.
Master of Dental Surgery (MDS) - Orthodontics & Dentofacial Orthopedics	3 yrs.
Master of Dental Surgery (MDS) - Periodontology	3 yrs.
Master of Dental Surgery (MDS) - Paedodontics & Preventive Dentistry	3 yrs.
Master of Dental Surgery (MDS) - Oral Pathology & Microbiology	3 yrs.
Master of Dental Surgery (MDS) - Public Health Dentistry	3 yrs.

“A good laugh and a long sleep are the best cures in the doctor's book”.

Note-Affiliation and Recognition awaited from Apex body and University.



Bachelor of Law

The **Bachelor of Laws** (Latin: Legum Baccalaureus) or LL.B. is an undergraduate, or **bachelor**, degree in **law** (or a first professional degree in **law**, depending on jurisdiction)

Government sector also provides job opportunities to the law graduate as Public Prosecutors, Solicitors, Deputy/Additional Advocate Generals or even Advocate Generals. Most of the State governments hold the competitive examination for selection of the Public Prosecutors/District Attorneys. At times, it is also held along with the judicial service examination. However, the Advocate General is appointed by the Governor of the State. In addition, the Government also needs certain Law Officers, Legal Assistants and Legal Advisors in many departments. Labour Officers in the Labour department of the State Government are also law graduate with specialization in labour law. A law graduate, after completing LLB. can get himself/herself enlisted in the local/State/Central Bar Council to start private practice. In absence of any practical and procedural training offered by most of the universities, the lawyers have to first get a little bit of experience in consultation with some senior advocate before starting the work independently. Law graduates are also required by the JAG (Judge Advocate General) Branch of Army Headquarters for handling the legal matters, Court Martial's etc. Law professionals in these cases are selected as Commissioned Officers in the regular ranks.



Note-Affiliation and Recognition awaited from Apex body and University.

Why choose Physiotherapy?

Physiotherapy is one of the fastest developing health sciences. Physiotherapy is the science of healing and art to cure. It promotes optimal health and functions of the human body. It involves the assessment, maintenance, restoration of the physical function and performance of the body, and is strongly recommended for people with degenerative disorder, the physically challenged, sports people and those suffering from neurological disorders.

Physiotherapy is a field of health care that rehabilitate and improves health of people with movement disabilities. Evidence-based methods are used including relevant exercises, motivation, adapted equipment, education and advocacy. Physiotherapy deals with the interaction between physical therapists (physiotherapist) and the patients. Physiotherapists are able to diagnose and treat impairment or disabilities of clients. The study field has many areas such as pediatrics, orthopedic, neurologic, geriatrics, cardiopulmonary, wound care, sports, EMG. Graduates can work in many

different areas, such as clinical electrophysiology, neurology, geriatric, pediatric, integumentary, cardiovascular, pulmonary, orthopedic and etc.

DO you know that today there are only around 5,000 qualified physiotherapists in India? Yet, it is estimated that one physiotherapist is required for every 10,000 people, and the demand for trained professionals is only growing with time.

Physiotherapy is a science that helps improve movement dysfunction, and promote functions of the human body and optimal health. This involves assessment, diagnosis and treatment of disease and disability through physical means.

Job Opportunities

Physiotherapists are required in each department of a hospital, be it ICU or geriatrics and they can also choose to work independently or be part of a multidisciplinary team. You can enjoy flexible working hours as a consultant, choosing the number of hours you work everyday.

Bachelor of Physiotherapy (BPT)

The course helps students develop a basic understanding of the human body, based on medical sciences. Training comprises understanding procedures for therapy and related skill training. The curriculum includes anatomy, physiology, pathology, pharmacology, psychology, medical and surgical conditions, biomechanics, kinesiology, disability prevention, rehabilitation and other subjects.

Note-Affiliation and Recognition awaited from Apex body and University.



“Education is the most powerful weapon which you can use to change the world.”

—Nelson Mandela

Graduate Courses

Eligibility: 10+2 in Arts/Commerce/Science

Name of the Institutions - Shine ...

Approved by - Government of Jharkhand

Duration of Course - 3 Years

Medium of Instruction - English

Selection Procedure - Counseling & open admission

Available Seats - as per University permission

Note-Affiliation and Recognition awaited from Apex body and University.



National Institute of Open Schooling (NIOS)

The **National Institute of Open Schooling (NIOS)** formerly known as National Open School (NOS) was established in November, 1989 as an autonomous organisation in pursuance of National Policy on Education 1986 by the Ministry of Human Resource Development (MHRD), Government of India. NIOS is providing a number of Vocational, Life Enrichment and community oriented courses besides General and Academic Courses at Secondary and Senior Secondary level. It also offers Elementary level Courses through its Open Basic Education Programmes (OBE). Government of India through a gazette notification vested NIOS with the authority to examine and certify learners registered with it upto pre degree level courses whether Academic, Technical or Vocational. Association of Indian Universities, vide letter No. EV/11(354)/91/ 25 July, 1991 issued Equivalence of Senior Secondary Certificate Examination of NIOS.

Vision

Sustainable inclusive learning with universal and flexible access to quality school education and skill development.

Mission

- (i) Providing relevant, continuing and holistic education up to pre-degree level through Open and Distance Learning System.
- (ii) Contributing to the Universalisation of School Education.
- (iii) Catering to the educational needs of the prioritized target groups for equity and social justice.

Quality Policy

“We at National Institute of Open Schooling (NIOS) are committed to provide Excellent, Sustainable, Inclusive and Flexible Education upto Pre-Degree level through Open & Distance Learning (ODL) mode & Compliance of requirements to ensure satisfaction of Learners and continual improvement of our Quality Management System.

Procedure

From the year 2010-11, NIOS has introduced 100% On-line admission in order to facilitate learners in registering themselves with it. Off-line admission quota has been dispensed with. Under this scheme learners have the options to register themselves One-line directly

- ❖ may visit their nearest AI (study centre)/Facilitation Centre and take their help for On-line registration.
- ❖ may visit their Regional Centre for on line-registration.

- ❖ In order to facilitate admission, provision of on-line admission throughout the year 24x7 has been made.
- ❖ Online Admission through NIOS On-line (Ni-On) Project
- ❖ Incomplete application forms will be rejected.
- ❖ Requirement: Minimum Educational Qualification
- ❖ Secondary Course: Certificate of Class VIII passed, or Self Certificate (as mentioned at The back of Admission Form)
- ❖ Senior Secondary Course: Copy of the Certificate of the Secondary Examination passed from a recognized Board of Secondary Education duly attested by a Gazetted Officer

Note:

Admission forms received without supporting documents will be rejected and fee will not be refunded.

If the secondary level examination is not passed from a recognised board, admission at secondary level will not be considered. If you possess a High School/Secondary Certificate from any foreign Board/University and want to take admission to Senior Secondary course of NIOS, you will be required to attach a certificate from the concerned embassy to the effect that the examination passed by you is equivalent to the Indian High School/Secondary Examination.



MBBS

Duration of the course is 4 years and 6 months as per the university norms followed by 1 year of Compulsory Rotatory Internship for award of Degree.

The objectives of M.B.B.S course is to:

- ❖ To integrate basic and clinical sciences with focused clinical mentoring and community-based training.
- ❖ To facilitate students' knowledge with hands-on-training.
- ❖ To meet the core outcomes set by Medical Council of India (MCI) for Graduate

Note-Affiliation and Recognition awaited from Apex body and University.

“Educating the mind without educating the heart is no education at all.”

—Aristotle



The MBBS Course

The MBBS course is of four and a half years duration and is followed by one year of Compulsory Rotating Residential Internship. The course begins with a short foundation course exposing students to basic principles of Communication, Ethics and Problem Based Learning. The Undergraduate course in Medicine comprises of three stages. The first stage of 12 months duration consists of the basic sciences of Anatomy, Physiology and Biochemistry. The next stage is of 18 months duration and comprises Clinical and Para-clinical subjects - Pharmacology, Pathology, Microbiology and Forensic Medicine.

The last stage is of 24 months duration and covers Ophthalmology, Otorhinolaryngology, Community Medicine, General Medicine, Paediatrics, Surgery, Orthopaedic Surgery and Obstetrics & Gynaecology.

A block posting in Community Health is an integral part of each stage. Posting in mission hospitals and secondary care centers is a unique feature of medical education. The internship lasting for 12 months comprises of postings in Community Health, Medicine, Surgery, Obstetrics & Gynaecology, Child Health, Orthopaedics, Casualty and short electives in various specialities. All these are as per the guidelines of the Medical Council of India

Eligibility for Admission to the MBBS Course

1. Candidates should have passed the qualifying exam equivalent to 10+2 Higher Secondary Examination after a period of 12 years of study, the last two years of study comprising of Physics, Chemistry and Biology with English. A candidate for admission to “medical course” “must have 60%* marks at +2 level in each of Physics, Chemistry and Biology (or Botany and Zoology taken together) and have an aggregate of 140/200 in these subjects, both at qualifying and competitive examinations and should have passed in English”. (*60% in each and 130/200 aggregate for BC, 55% in each and 120/200 aggregate for MBC, and 40% in each and 80/200 aggregate for SC/ST candidates).
2. Candidates should have completed the age of 17 years at the time of admission or should complete the said age on or before 31st December of the said year.

Procedure for SELECTION to MBBS course

1. In case of admission on the basis of qualifying examination under clause (1) based on merit, candidate for admission to MBBS course must have passed in the subjects of Physics, Chemistry, Biology and English individually and

must have obtained a minimum of 50% marks taken together in Physics, Chemistry and Biology at the qualifying examination in respect of candidates belonging to scheduled cases, scheduled tribes or other backward classes, the marks obtained in Physics, Chemistry and Biology taken together in qualifying examination be 40% instead of 50% as above.

2. In case of admission on the basis of competitive entrance examination a candidate must have passed in the subjects of Physics, Chemistry, Biology and English individually and must have obtained a minimum of 50% of marks taken together in Physics, Chemistry and Biology at the qualifying examination as mentioned in clause (2) of regulation 4 and in addition must have figured in the merit list prepared as a result of such competitive entrance examination by securing not less than 50% marks in Physics, Chemistry and Biology competitive examination. In respect of candidates belonging to Scheduled Caste, Scheduled Tribe or other Backward Class the marks obtained in Physics, Chemistry and Biology taken together in qualifying examination and competitive entrance examination be 40% instead of 50% as stated above. Provided that a candidate who has appeared in the qualifying examination the result of which has not been declared, he/she may be provisionally permitted to take up the competitive entrance examination and in case of selection for admission to the MBBS course, he/she shall not be admitted to that course until he fulfills the eligibility criteria.



Bachelor of Engineering

Shine College of Engineering will start tentatively in 2018 and will focus on providing the best engineering study and will provide the best possible facilities and ambience.

The B.E. is a professional degree program. The Bachelor of Engineering commonly abbreviated as (B.Eng.) is an undergraduate academic degree awarded to a student after three to five years of studying engineering at university or college.

The objectives of the undergraduate program are to provide students an excellent academic experience and to equip graduates with the ability to solve a broad range of problems in our rapidly changing technological, economic and social environment. To this end, the Faculty is committed to educate graduates who have:

1. A strong foundation and knowledge in engineering fundamentals with a capacity to know how, when and where to use the knowledge in specific ways;
2. An ability to identify, formulate, analyze and solve engineering problems and a capacity to integrate material from more than one subject and to apply appropriate engineering principles to arrive at correct and effective solutions;
3. A comprehensive knowledge in the fundamentals of engineering practice, including an ability to use analytical techniques, experimental and laboratory skills and modern engineering simulation and design software tools;
4. A broad knowledge of the principles and skills in engineering design, development and management in global, cultural and business contexts;
5. A multidisciplinary view with an ability to work effectively as members of teams, composed of individuals from different disciplines and different professional cultures.

A key focus of the Bachelor of Science is understanding, reasoning and improving the natural world through systematic observation, experimentation, modelling and calculation.

The Bachelor of Science gives you the opportunity to harness the skills and knowledge necessary to make a real contribution to the global challenges facing humanity. Discipline areas range from cutting-edge pure and applied science to new multidisciplinary fields of science. Acquiring the communication and research skills embedded throughout each major, you will be well prepared for many diverse and exciting careers. A Bachelor of Engineering degree will usually be undertaken in one field of engineering, which is sometimes noted in the degree postnominals, as in BE(Aero) or BEng(Elec). Common fields for the Bachelor of Engineering degree include the following fields:

- ❖ **Civil Engineering** — a wide-ranging field, including building engineering, civil engineering, construction engineering,

industrial, manufacturing, mechanical, materials and control engineering

- ❖ **Electrical and Computer Engineering/ Electronic Engineering** — very diverse field, including Computer Engineering, Communication/Communication systems engineering, Information Technology, Electrical Engineering, Electronics Engineering, Microelectronic Engineering, Microelectronics, Nanotechnology, Mechatronics, Software Engineering, Systems, Wireless and Telecommunications, Photovoltaic and Power Engineering

- ❖ **Mechanical Engineering** — includes engineering of total systems where mechanical science principles apply including transportation, energy, buildings, aerospace, and machine design. Explores the applications of the theoretical fields of Mechanics, kinematics, thermodynamics, materials science, structural analysis, manufacturing, and electricity.





**“Study without desire spoils the
memory, and it retains nothing
that it takes in.”**

—Leonardo da Vinci



Ragging is a punishable offence under Law

As per the Hon'ble Supreme Court, state Government and AICTE, ragging is illegal, is completely prohibited and banned both inside and outside the college Campus. If any student is caught or named by the victim student or his parents/guardians, an F.I.R will be lodged against the student.

As per the Hon'ble Supreme Court of India's Order

"If any incident of ragging comes to the notice of the authority, the concerned student shall be given liberty to explain and if his/her explanation is not found satisfactory, the authority would expel him/her".

Anti Ragging Committee

The Members includes:

- Principal
- Management Committee
- Members of the Society
- Faculty Members



PROSPECTUS



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Shine Abdur Razzaque Ansari Institute of
Health Education & Research Center & Shine Valley School

Recognized By:

AICTE., NCTE., CBSE, INC.

Apex Body of Govt. of India

Affiliated To:

Ranchi University, SBTE., & Jharkhand Nurses Registration Council

Approved By:

Government of Jharkhand

A unit of : Abdur Razzaque Ansari Memorial Welfare Society

